



“Learning together in our inclusive family”

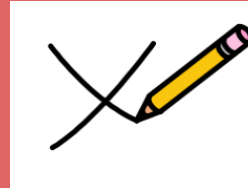
Grown ups and playtime

How adults help play without taking over



Grown ups do

- Watch play carefully from your area
- Let children lead their own play
- Step in only when help is needed
- Help everyone feel included
- Keep play safe enough
- Model games and help to organise play
- Listen to children's views and ideas
- Have positive interactions with all pupils
- Remind children of our school values (**Inclusion, Nurture and Respect**).
- Remind children of our school rules (**Ready, Respectful and Safe**)



Grown ups do not

- Tell children how to play
- Stop play because it is noisy or messy
- Fix problems children can solve
- Turn playtime into lessons
- Stand chatting to other adults
- Just interact with pupils to manage behaviour

Our job is to support play, not to control it.