

Prime areas of learning:

We will talk about our feelings and emotions. We will learn about the rules and expectations of our classroom and our school: Ready, Respectful, Safe. Please reinforce the school rules at home. Are they ready for school? Are they being kind? Are they being safe?



Children will learn to use the equipment in the classroom to develop their fine motor skills and outdoor equipment and PE sessions to develop their gross motor skills. They will access PE in the Studio. Our focus is learning about our bodies. **At home you could encourage your child to be more independent with dressing themselves, putting on shoes and coats and using the toilet.**

The Story Project is dedicated to helping children learn wellbeing and literacy skills through the power of stories. The Story Project takes popular children's books and turns them into Engaging lessons, so that schools can teach all skills in the PHSE and RHSE curriculum.

Understanding the World:

People, Culture and Communities- Learning about where we live in Lidget Green, Bradford and naming familiar landmarks. We will find our school and street on a map and begin to make simple maps. We will discuss about our families and extended families. Find out about people who help us in school and the community.

Past and Present- Reflecting on our personal history and understanding that people born before us are older. We will begin to learn about the idea of a timeline which will show our time in Reception-past, present and future. The Natural World we will learn about growth and changes in the human body. Learning about healthy eating and how the body.

Please send in a picture of your child when they were a baby and one of your family to support our learning. We look forward to sharing these pictures in class.



**How to help at home
Reception
Autumn 1:
Me, My school and I.
Proud to be from Lidget Green**

Key questions: What makes me special? Are all families the same? Who helps me at school?

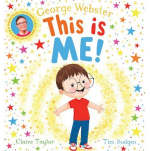
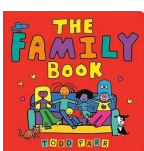
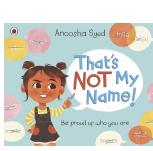
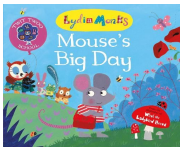
Key Vocabulary: Home, sister, brother, grandparents, Friends, birthday, parents

We will be learning to sit on the carpet and listen at group times. We'll join in with rhymes and stories. We will have opportunities for group discussions and we will have opportunities to investigate and query. Children will be given simple instructions to follow. **Talk to your child about their day, what they have done at school today?**

Literacy:

Some of our key texts this half term in drawing club will be:

- Never take a bear to school
- This is Me
- That's not my name!
- Books about families, starting school, homes and friendship,



Phonics- We will begin Little Wandle Phonics this half term. Please bring your child's book bag to school every day and practice their reading book at home with them. Please attend the Early Phonics and reading showcase.

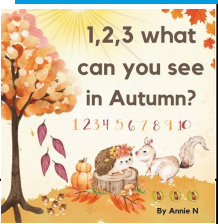
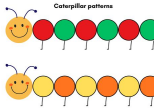
Mathematics:

Getting to Know you: Build trusting relationships. Ensure children have good levels of well-being and involvement to be ready to learn.

Match, Sort and Compare : Matching objects, match pictures and objects, identify a set, sort objects to a type, exploring sorting techniques, create sorting rules, compare amounts

Talk about Measures and Patterns: Compare size, compare mass, compare capacity, explore simple patterns, copy and continue simple patterns, create simple patterns.

Can you help your child to sort socks, buttons or similar objects?



Expressive arts: Our focus artist this half term is Bradford born David Hockney's "Portrait of Mum".

We will focus on learning how to use the creative areas. We will independence and self care by learning how to wear an apron, use a range of tools and colour mix.

DT: we will learn how to use resources for a creative purpose and junk modelling.



Music: we will begin class music sessions and learn about timbre, beat, pitch contour and musical story telling. We will learn songs as part of our routines.

Encourage your child to sing some of the songs they sing at school for you and celebrate artwork they bring home.

Key information:

**RG PE – Tuesday
RBD PE – Friday**

**3 Day read – Tuesday, Wednesday and Thursday.
Reading books go home on a Thursday.**

Library day – Friday. Book to be returned every .