

English

This term, our book is 'Here I am' by Patti Kim. Newly arrived from their faraway homeland, a boy and his family enter into the lights, noise and traffic of a busy American city. The language is unfamiliar. Food, habits, games and gestures are puzzling. The boy clings tightly to his special keepsake from home and wonders how he will find his way. How will he once again be the happy confident child he used to be? The children will learn how he takes his first tentative steps towards discovering joy in his new world, by making new friends and becoming familiar with his new surroundings in a new city. In English lessons, the children will be writing their own story focusing on a similar theme. Children will be encouraged to incorporate emotive language and cohesive devices into their writing to enhance its impact. At home, you can support your child by asking them to retell the key events in the story.



Reading

This term, the children are reading 'Future Friends' by David Baggier. The year is 3020 Pip@256X#YY.3-7 is lonely and bored: she goes to Virtual School on her G-Glasses, she only has a talking cat and a parrot to hang out with and she cannot leave her living space due to the extreme heat and floods outside. Until the day that Pip explores a glowing ring in a lab and finds herself in a warehouse in 2019, where she meets boy inventor Rahul – who is also lonely and bored. Together Rahul and Pip are no longer lonely and bored but they have to find a way to get Pip back to 3020! Parents can practice meanings of new words and spellings from the text.



PSHE

This year, children will be engaging with *The Story Project* to spark curiosity, foster empathy, and develop essential wellbeing skills. This story-led approach supports the PSHE curriculum by helping children explore key themes through engaging narratives. Children will be able to identify and manage their feelings using practical strategies, set and work towards challenging personal goals, understand what a stereotype is and how stereotypes can be unfair, negative, or harmful. Additionally children will build an understanding of what healthy relationships look like.

Maths

This term, children will be focusing on place value, including numbers up to 10,000,000, decimals, and negative numbers. Parents can support by encouraging their children to read and write large numbers, compare and order them, and practice simple calculations with decimals and negative values. Engaging in practical activities, such as discussing real-world uses of large numbers or decimals, can help reinforce these concepts at home.



How to help at home Year 6 Autumn Term



R.E

This term in RE, children will explore key beliefs across worldviews, including the meaning of "omni" words, differences in Abrahamic religions and varied interpretations of origin stories. They'll also consider how culture influences traditions like Shabbat and religious head coverings.

Spanish

This term children will be focusing on describing a selection of clothing: designing a bespoke outfit; giving reasons for clothes choices. They will also be learning about school life, where they will be learning the names of school subjects and giving opinions about these subjects.



Computing

This term we are studying the importance of Online Safety. Topics will include:

- Self image and identity
- Online Relationships
- Online Reputation
- Online Bullying
- Managing Online Information
- Health, Well-being and lifestyle
- Privacy and Security
- Copyright and Ownership



Topic

This term our focus in Topic is Proud to be from Bradford. Children will explore The Brontes. We will research the lives of the Bronte sisters - paying close attention to Anne and Charlotte, to create biographies. The Bronte family will also be used to inspire artwork across Year 6. Our first school trip of the academic year will be to Bronte Parsonage Museum.

P.E

This term, our focus is Fitness and Football. We believe that engaging in physical activities like these not only promotes physical health but also fosters teamwork, coordination, and sportsmanship. To enhance the learning experience, it would be wonderful if children could practice the fundamental skills they will be learning in class outside of school, preferably with family members or friends.