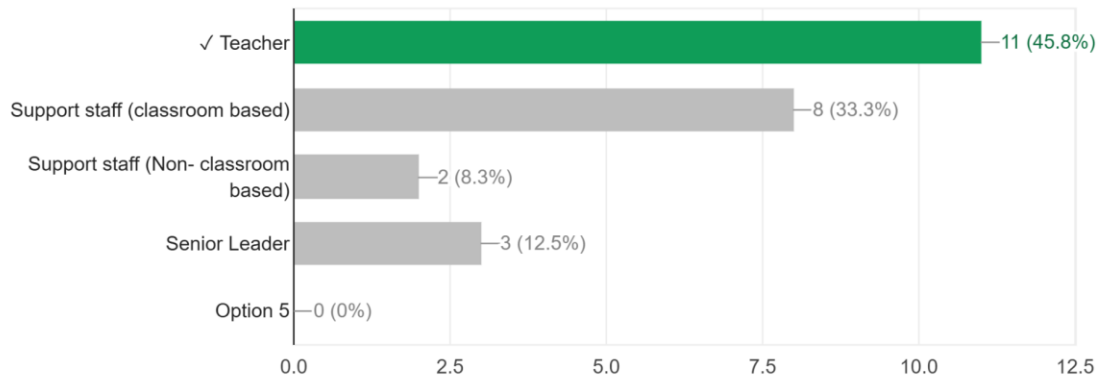


## OPAL Staff Survey March 2026

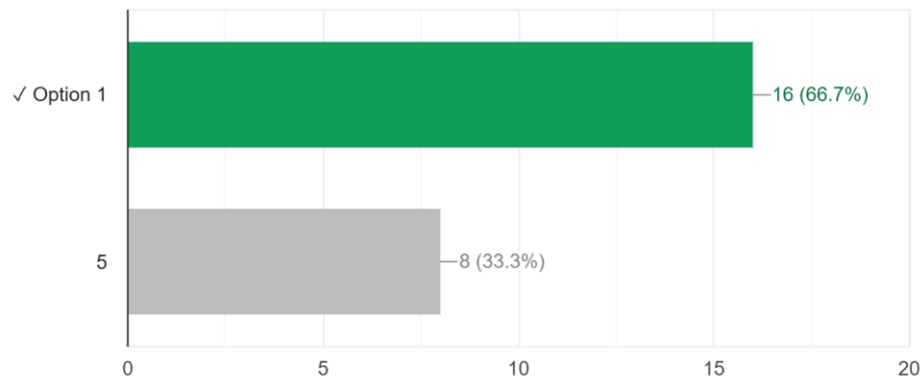
What is your role in school?

11 / 24 correct responses



How important do you think playtime is for our children?

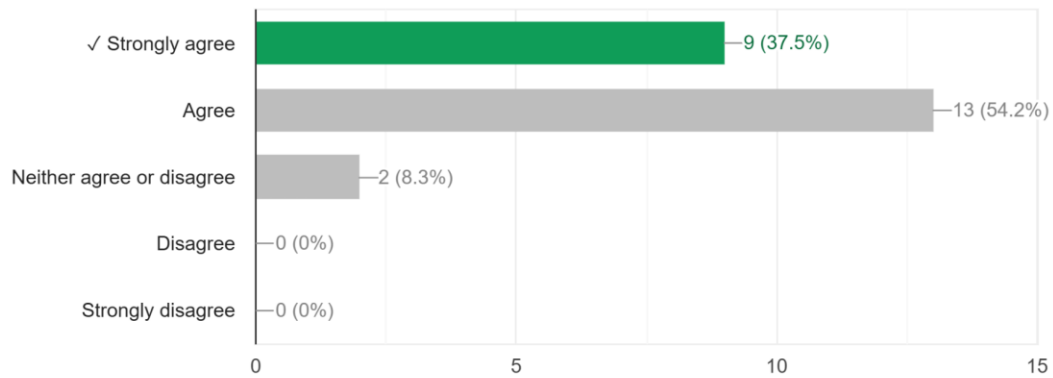
16 / 24 correct responses



1 = very important

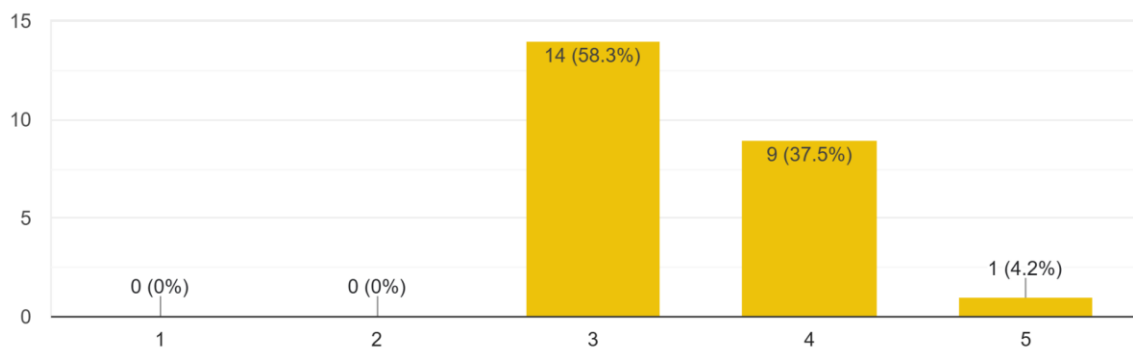
Do you agree with this statement- Playtimes have improved through having equipment and more for pupils to do outside through OPAL.

9 / 24 correct responses



How much do you think the children at school enjoy their school playtimes?

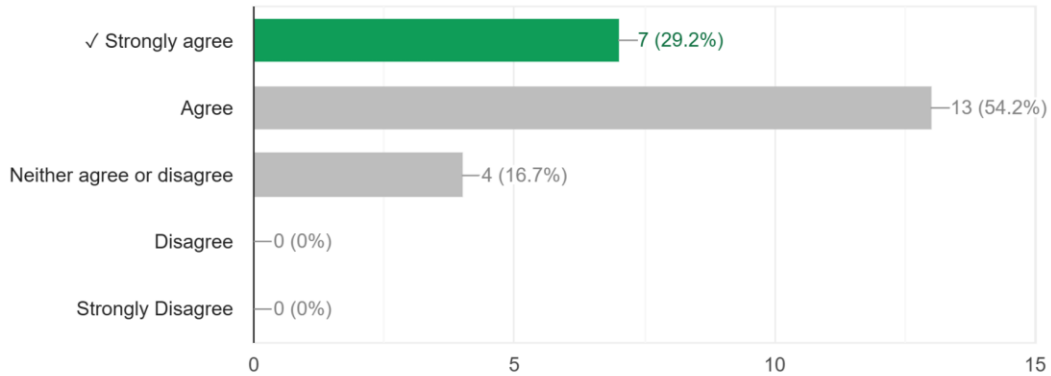
24 responses



1 = playtime is horrible and 5 = playtime is brilliant

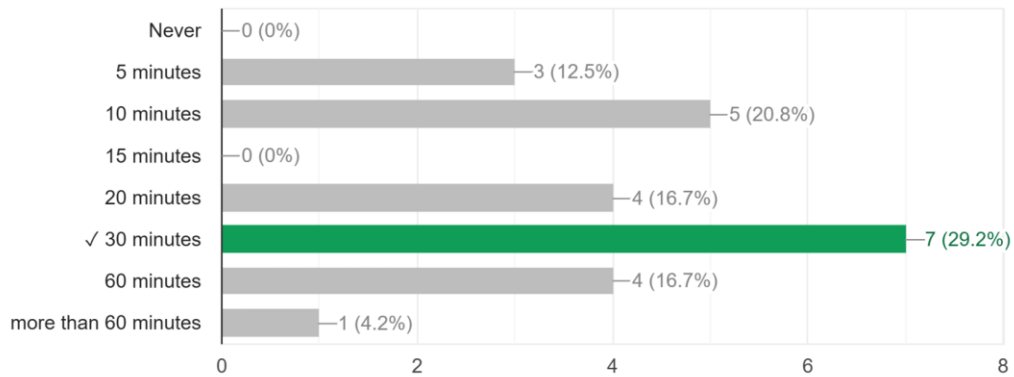
Do you agree with this statement- Our playtimes are inclusive.

7 / 24 correct responses



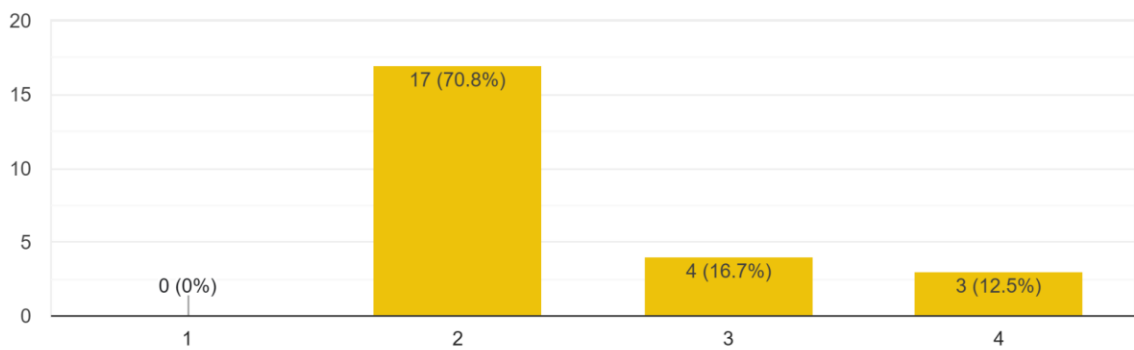
What is the average total amount of time (mins) you spend each week dealing with problems and unwanted behaviours during or arising from playtimes?

7 / 24 correct responses



What do you think about the levels of resilience you are observing in children at our school?

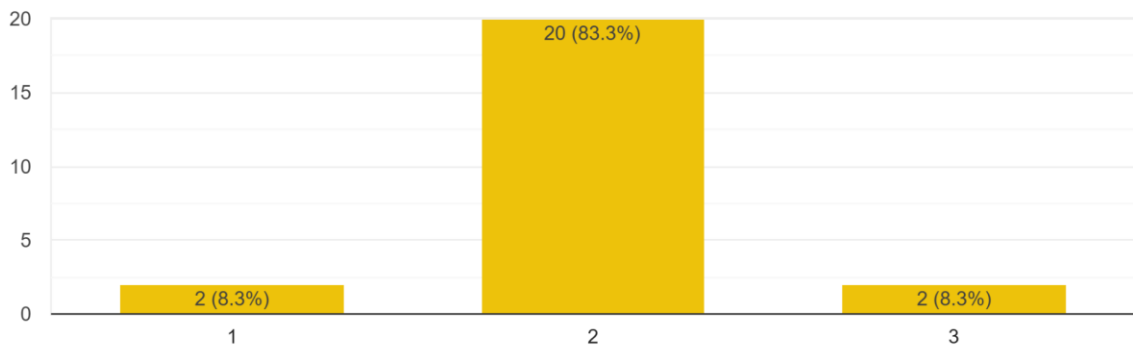
24 responses



1 = Very low 4 = Very high

What do you think about the levels of happiness you are observing in children at our school?

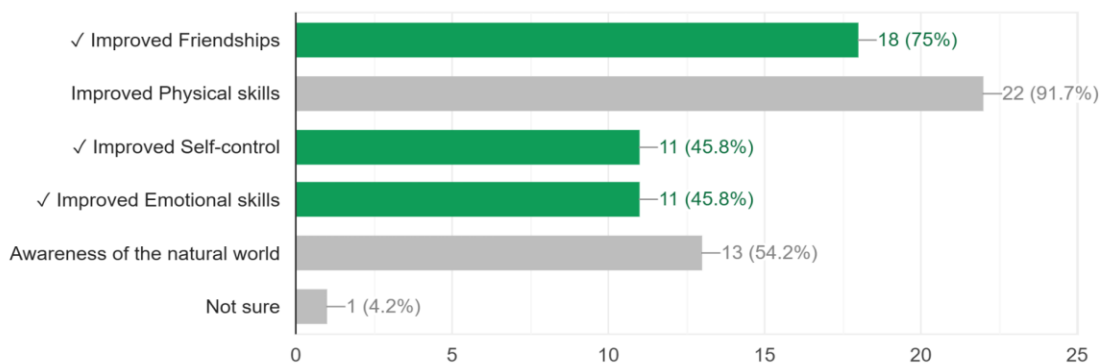
24 responses



1 = below average 3 = above average

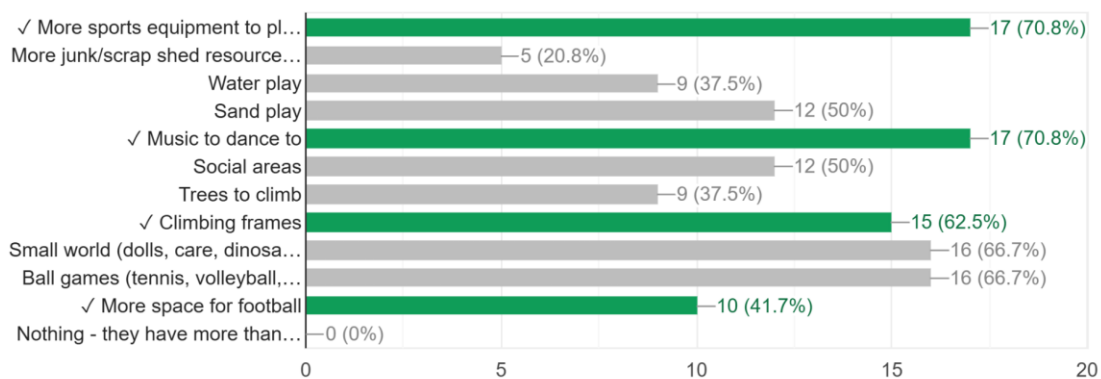
How do you feel our pupils benefit from playtime? (Tick all that apply)

0 / 24 correct responses



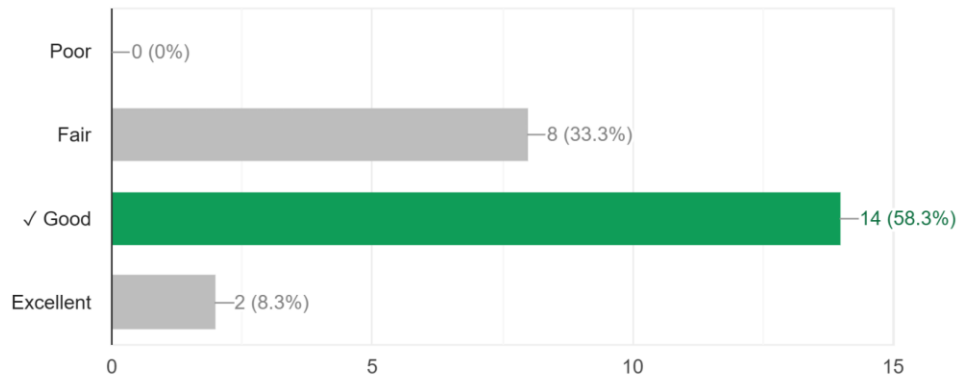
We want to continue to improve the play opportunities at our school. What types of things would you like to see? (Tick all that apply)

0 / 24 correct responses



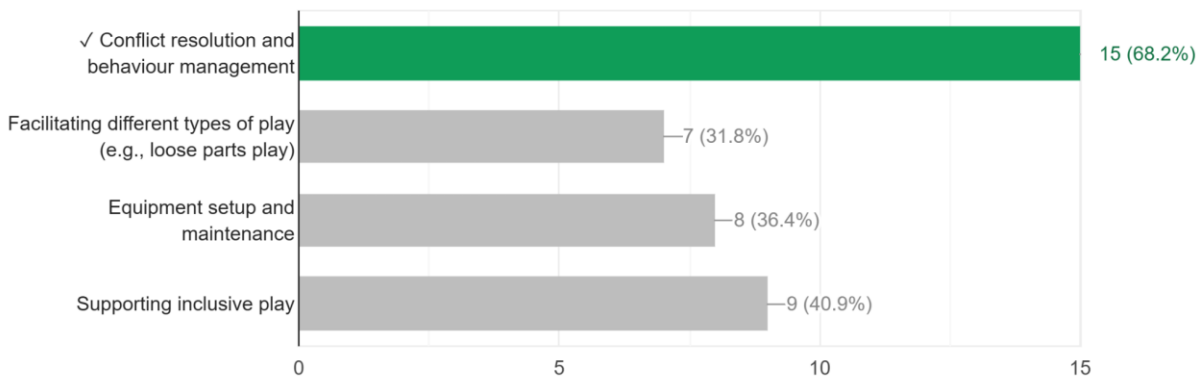
Please rate the availability and condition of the OPAL equipment/resources provided for playtime.

14 / 24 correct responses



Which of the following aspects of playtime/lunchtime management do you feel you receive adequate training/support for?

7 / 22 correct responses



### Comments from staff

Opal has transformed our playtimes. It is lovely to see different year groups interacting and especially siblings. The children are really benefitting from this time to play and interact. We will continue to improve the equipment available.

Playtimes are generally positive and it is great to see pupils using their imagination and working together. Continued support, clear expectations and enough resources will help ensure the play environment remains safe, inclusive and beneficial for everyone.