

Music development plan summary: Lidget Green Primary School

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Rachel McKeown
Name of school leadership team member with responsibility for music (if different)	Manjit Panesar, Susie Byrnes
Name of local music hub	Bradford Music Education Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Lidget Green music is taught in class each week as a minimum 40-minute lesson. This is delivered by an HLTA during PPA sessions using the *Sing Up* curriculum scheme of work. This musical learning is further supplemented by singing in weekly assemblies in each key stage.

Children in Year 4 participate in Samba as a whole class ensemble taught by a music specialist from the Bradford Music Education Hub.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Lidget Green we currently offer Year 5 pupils the opportunity to learn the guitar. This is taught in small groups with a music specialist from the Bradford Music Education Hub. SEND pupils across the key stages are offered a weekly percussion session, also led by a music specialist from the Bradford Music Education Hub. There is no extra cost for parents for these group lessons.

We have a small but dedicated Upper Key Stage 2 choir that participates in the Young Voices Concert each year, as well as annually singing in the community for Remembrance Services and at the local community centre during Christmas time. The choir meets weekly and is led by the school music lead. This ensemble is free and accessible to all children in Years 5 and 6.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

- The choir performing at St Wilfrid's Church for their Remembrance Service
- The choir performing at Beacon Community Centre (Scholemoor Estate) for their annual Christmas party
- EYFS Nativity play
- KS1 Nativity play
- A yearly concert provided by Bradford Music Education Hub (either KS1 or KS2)
- KS2 choir singing/participating at the Young Voices concert.
- Year 6 end of term performance

In the future

This is about what the school is planning for subsequent years.

- Introduction of a wider range of instruments on offer for small group or individual lessons.

- Develop a dedicated rehearsal space for individual and group lessons to be held, which can also be used as a practice space during dinner time if children wish to practice their instruments.
- Contact local companies offering peripatetic music lessons in Bradford to arrange demonstration sessions. (These sessions would be at cost for parents.)
- Contact local amateur choirs, orchestras or other small ensembles (quartet – string, brass, wind) with a view of them performing in school.
- Ensembles from other local primary schools and secondary schools perform at Lidget Green
- Contact local secondary schools to investigate opportunities for watching performances of their ensemble or drama performances.
- Children in Year 4 whole class Samba lessons to perform for parents and for rest of school
- Choir to perform more often for rest of school, including performances for family and friends of choir members
- Class assemblies which have a performance focus (1 per class during the year)