

English

This term, our book is 'Malamander' by Thomas Taylor. Welcome to Eerie-on-Sea, where nothing is as it seems. In the basement of the Grand Nautilus Hotel, a mysterious girl crashes into Herbie Lemon's room and cries, "Hide me!" In the window of the Eerie Book Dispensary, a mechanical mermonkey sits and waits. And out beyond the pier, something stirs. Could the legendary Malamander have returned? In English lessons, the children will be writing a diary entry from the perspective of one of the characters from the story. Children will learn the features of diary writing and will be encouraged to incorporate emotive language and cohesive devices into their writing, to enhance its impact. At home, you can support your child by asking them to retell the key events in the story.



Reading

This term, the children are reading various unseen texts. They are reading both fiction and non-fiction texts. Fiction texts boost empathy, creativity, imagination, and emotional intelligence through stories and diverse characters, while non-fiction texts expand general knowledge, build vocabulary with clear definitions, sharpen critical thinking by analyzing facts, and develop visual literacy through charts and graphs, ultimately fostering a well-rounded understanding of the world and independent learning. By reading a wide range of texts, the children will build crucial skills for improving comprehension and deepening their understanding, in preparation for this year's Sats tests.



PSHE

This year, children will be engaging with *The Story Project* to spark curiosity, foster empathy, and develop essential wellbeing skills. This story-led approach supports the PSHE curriculum by helping children explore key themes through engaging narratives. Children will be able to identify and manage their feelings using practical strategies, set and work towards challenging personal goals, understand what a stereotype is and how stereotypes can be unfair, negative, or harmful. Additionally children will build an understanding of what healthy relationships look like.

Maths

This term, Year 6 are focusing on fractions, decimals and percentages, including converting between them and solving problems. They also learn about ratio, simple algebra, and revisit geometry and measurement such as area, perimeter and volume. You can help at home by encouraging your child to practise times tables, talk through their methods, and use maths in everyday activities like shopping or cooking.



How to help at home Year 6 Spring Term



R.E

This term in R.E, students will explore why it is important to be present in significant places, such as during pilgrimages and sacred sites. They will also study why suffering exists, looking at different religious beliefs, explanations, and reflecting on their own ideas and responses.

Spanish

This term students will focus on household tasks, describing what chores they do at home and how often they do them. They will also learn about shopping in Spain, including different types of shops, basic transactions, and giving simple opinions.



Computing

This term we are studying the importance of Online Safety. Topics will include:

- Self image and identity
- Online Relationships
- Online Reputation
- Online Bullying
- Managing Online Information
- Health, Well-being and lifestyle
- Privacy and Security
- Copyright and Ownership



Topic

In science this term, we are learning about evolution and inheritance, exploring how living things have changed over time and how characteristics are passed from parents to offspring. They study adaptation, fossils and the work of Charles Darwin.

In history, we are studying World War II, learning about its causes, key events and the impact it had on Britain and the wider world. This includes topics such as evacuation, the Blitz and life on the home front.

P.E

In gymnastics, we aim to develop strength, flexibility, balance and control by performing, refining and linking a range of movements into sequences. Children will learn to evaluate their own and others' performances. In orienteering, Year 6 will build on their map-reading skills, spatial awareness and teamwork as they follow routes and solve navigation challenges.