

## **Curriculum**

In Geography we will be exploring countries in the world with a focus on looking at the origins of the Vikings.

The children will build on previous learning and knowledge by :

- Naming and locating counties and cities of the United Kingdom.
- Exploring human and physical features of the landscapes in the UK.

How you can help at home:

- Help your child find United Kingdom on maps, find counties and cities in the UK on maps.
- Talk about the main physical and human features of the UK. Talk about some rivers, mountains, hills and coastal areas in the United Kingdom.
- Identify countries and major cities in the world.

## **Maths**

In Maths, we are looking at multiplication and division. The children will be learning how to use a place value chart to help them multiply and divide by 10 and 100. We will move onto learning more formal methods of multiplication and division and use these methods to multiply and divide 2 and 3 digit numbers by a single digit.

How you can help at home:

- Practice the methods learnt in class at home.
- Recall the multiplication tables and related division facts so they can become times tables champions.
- Ensure your child is accessing TTRS regularly to practice their times tables facts.

## **Science**

Our Science topic this term is Animals and Humans. We will be learning about the human digestive system and teeth.

Use books and websites to research information about various animals and their teeth and digestive systems and compare these to humans.

## **How to help at home**



**Year 4**  
**Spring Term**

## **English**

In English, we will be reading "Charlie and the Chocolate Factory". The children will be looking at the amazing language used by Roald Dahl to create their own setting descriptions of the chocolate factory.

It would really help your child if you could discuss the book at home and visit the library to read other books written by Roald Dahl. The children will be looking at descriptive language in class to help them develop their writing skills.

## **Computing**

Our online safety topic is 'Online Reputation.' Alongside this, we will be looking at '**Website designing**'

Children will describe how others can find out information about them by looking online and how they could have been created, copied or shared by others. Children will be looking at building a website and create content for it and use software to work collaboratively with their peers.

## **Reading**

The reading books we will be reading this half term are 'A Wild Child's book of birds' by Dara McAnulty which is non-fiction text about seasonal birds that you might see in the United Kingdom.

The children will also be looking at poetry by Michael Rosen and exploring ideas of migration and moving countries.

Talk to your child each day about what they have read. Can they tell you about the story – what did they like, what didn't they like? Try to read a little each day – bedtime stories are a good way to finish the day!

## **PSHE**

This term we will be using the book 'Penguinpig' to explore the idea of internet safety and cyberbullying. We will be exploring the risks of making friends online and how to manage online bullying. Children will be looking at respecting and celebrating people's differences during 'Children's mental health week'. Please discuss these sensitive topics with your children at home.