

### **English and Reading**

This term, children are writing about Charlie's magical carnival and Muhammad Ali's biography. They're also reading *Wonder Brothers*, exploring characters and themes. To help, discuss the story with your child and ask about the characters in *Wonder Brothers*. Encourage them to add details to their writing, like how things look, sound, or feel. For their biography on Muhammad Ali, find interesting facts together about his life. Lastly, reading together regularly will improve their understanding and vocabulary, helping them meet their English and reading goals.



#### **Science**

Our Science covers human development, forces like air resistance, and how levers, pulleys, and gears work. To help, discuss real-life examples of forces and growth stages, and explore simple experiments together.

# **Spanish**

In Spanish, the children will revise numbers and colours, then learn to describe their appearance and family members. To support, practice numbers, colours, and simple descriptions at home, asking questions like "¿Cómo te llamas?" to boost confidence in speaking.

# **Geography**

In Year 5 Geography, students will study physical and human geography, focusing on land use, climate, and map skills. To help, discuss different environments, practice reading maps, and explore climate and land use in everyday life.

### Maths

The children are learning place value, addition, subtraction, statistics, multiplication, division, and area/perimeter. To help, practice addition and subtraction with everyday examples like shopping. Encourage times tables for quicker multiplication and division. For area and perimeter, measure things at home. Discuss simple statistics, such as sports scores or weather, to improve their understanding of data.



How to help at home Autumn Term Year 4/5

### Computing

In Computing, the children will cover two main topics: Search engines and Programming music. They'll learn how search engines work and how to use them safely and effectively. They'll also explore creating music through programming, using coding to design their own tunes.

You can support by guiding your child to use search engines responsibly and encouraging them to experiment with coding tools for creating music, fostering their creativity and digital skills.

#### History

Our first History topic is called Proud to Be from Bradford. During our local history study, the children will explore Bradford's diversity and 20th century migration. If you have any family members or friends who have migrated to Bradford from different countries, ask them to share their stories with your child. During out second History topic, we will be learning about the

outbreak of WW1 and why it was called the Great War.

# R.E



In RE, the children will explore questions like "What do people think about God?" and "Why doesn't Christianity look the same?" To support, discuss different beliefs about God, respect for all faiths, and the importance of standing up for one's beliefs.

## <u>P.E</u>

In PE, the children will focus on football and fitness. They'll develop skills in passing, shooting, and teamwork, as well as improving their overall fitness. Encourage your child to practice basic football skills and stay active to build endurance and coordination.

#### **PSHE**

In PSHE, the children will cover families, relationships, health, wellbeing, and *My Happy Mind*. They'll learn to respect others, make healthy choices, and build positive mental health. You can support by discussing family values, healthy habits, and ways to manage emotions, helping your child stay calm and confident.