

## English and Reading

This term, children will be developing their writing skills through a range of fiction and non-fiction work. They will be creating imaginative pieces, as well as writing a newspaper report and a non-chronological report. In reading lessons, children will explore a variety of texts, focusing on understanding characters, themes, and key ideas.

To support learning at home, talk with your child about what they are reading and ask them questions about the characters and events. Encourage them to add detail to their writing by describing how things look, sound, or feel. You can also help by finding information together for their non-fiction writing. Reading regularly at home will help improve your child's understanding and vocabulary.



## Science

Our Science covers living things and their habitats, including their life cycles, as well as the properties and changes of materials. To support this learning at home, you can observe plants or animals to explore different life cycles, and investigate how materials change when they are heated, cooled, bent, mixed, or dissolved. Simple, hands-on activities help children understand these concepts in a meaningful way.



## Spanish

In Spanish, the children will learn vocabulary related to sports, food, and drink. To support them at home, you can practise naming different foods, drinks, and sports in Spanish, and try simple questions such as “¿Qué te gusta comer?” or “¿Qué deporte te gusta?” to build confidence in speaking.



## Geography

In Year 5 Geography, students will study physical and human geography, focusing on land use, climate, and map skills. To help, discuss different environments, practice reading maps, and explore climate and land use in everyday life. We will focus on the Americas.

## Maths

The children are learning multiplication and division, as well as fractions, decimals, and percentages. To support them at home, you can practice times tables regularly to strengthen their multiplication and division skills. Use everyday situations, like sharing food or measuring ingredients, to explore fractions and connect them to decimals. Talk about discounts while shopping to make percentages more meaningful. These practical examples help children build confidence and deepen their understanding of these topics.



## How to help at home Spring Term Year 4/5



## Computing

In Computing, children will explore data handling and basic coding for computers to better understand how computers work on a basic level.

Children will also explore how to programme with animations.

You can support your child by giving them the opportunity to use ScratchJr at home.

## History

This term, children will continue to recap and revisit prior learning. They will be encouraged to recall key events, people, and timelines previously studied, helping to strengthen their understanding of the past. Revisiting prior knowledge will support their ability to make connections and remember important historical information.



## R.E

In RE, children will explore question *What happens after we die?* in context of different religious and non-religious beliefs. This will include looking at karma, the soul, reincarnation, funerary practices and nirvana. You can support your child by with open discussions about beliefs surrounding this sensitive topic.

## P.E

In PE, the children will focus on gymnastics, orienteering, volleyball, and cricket. They will build strength, balance, and flexibility through gymnastics, develop navigation and map-reading skills in orienteering, and learn key techniques and teamwork skills in both volleyball and cricket. Encourage your child to stay active and practise these skills to help build confidence and coordination.

## PSHE

For Story Project, children look at ways to look after their mental health with the book *The Colour Thief* and puberty using the book *Pizza Face*.

In Pol-Ed, children will learn more about the law.

For My Happy Mind, children will continue studying their brain. Materials on the NSPCC Learning website can help you support your child.