

Where Contextual Safeguarding Appears in The Story Project

EYFS

Safety, feelings and early help-seeking

- Naming trusted adults and knowing who to speak to if they feel unsafe or worried (The New Small Person).
- Understanding the difference between feelings and actions; using “kind hands” and managing big feelings (Barbara Throws a Wobbler).
- Naming body parts and beginning to understand body autonomy and hygiene (Here We Are).

Contextual safeguarding relevance: early recognition of unsafe feelings, identification of safe adults, bodily autonomy foundations.

Year 1

Privacy, consent beginnings and safe choices

- Permission seeking, personal boundaries and saying “no” when something feels wrong (Peace at Last).
- Healthy habits and hygiene to prevent illness (Morris the Mankiest Monster).
- Road safety and awareness of device-related risks (Look Up).
- Recognising when a friendship feels unkind or unsafe and what to do (The Friendship Bench).

Contextual safeguarding relevance: early consent language, safe/unsafe experiences, health protection, relational safety.

Year 2

Safe touch, unsafe secrets, online safety, trusted adults

- Knowing private parts, distinguishing between safe/unsafe touch, and responding if uncomfortable; difference between secrets and surprises (Aliens Love Underpants).
- Recognising overwhelming worries and knowing who to go to for help, including if someone at home or a friend makes them feel unsafe (Ruby’s Worry).
- Online dangers, strangers pretending to be someone else, safe rules for going online, and how to report problems (Chicken Clicking).
- Understanding fairness, human rights and trustworthiness (The Girl at the Front of the Class).

Contextual safeguarding relevance: foundational knowledge about touch, grooming risks, reporting unsafe online behaviour, understanding trustworthy relationships.

Year 3

Outdoor safety, online balance, bullying, emotional wellbeing

- Keeping safe outside, recognising risky situations (On a Magical Do Nothing Day).
- Understanding the physical signs of worry and knowing when to seek help (Ruby’s Worry revisited).
- Bullying and cyberbullying; recognising unkind patterns and bystander responsibility (The Hundred Dresses).
- Understanding how to keep money and possessions safe (No Money Day).

Contextual safeguarding relevance: situational risk, emotional regulation, bullying and online harm, early digital literacy, personal safety.

Year 4

Peer pressure, online deception, laws, safe decision-making

- Online risks, fake identities, online bullying, and understanding critical thinking online (Penguin Pig).
- Recognising peer pressure, resisting unsafe dares, rating risk, and knowing what to do in emergencies (The Tunnel).
- Rules and laws that protect individuals; friendship boundaries and saying no kindly (This Moose Belongs to Me).
- Understanding safe vs unsafe exposure to the sun (Mama Miti).

Contextual safeguarding relevance: navigating unsafe situations, peer coercion, online deception, legal protections, emergency response.

Year 5

Bullying, discrimination, body image, mental health, family change

- Different types of bullying, including online bullying; strategies to resist and get help; impact on wellbeing (The Proudest Blue).
- Body image, media manipulation, self-esteem and inclusion (The Boy Who Grew Flowers).
- Family separation, loss and how to support yourself or a friend through difficult change (Mum and Dad Glue).
- Cultural celebration, inclusion, and respect for diverse families and traditions (Ritu Weds Chandni).
- Resilience, teamwork and positive role models as protective factors (Ada's Violin).

Contextual safeguarding relevance: protecting against bullying/discrimination, body image vulnerability, emotional safety, supporting peers, safe families.

Year 6

Consent, harmful substances, discrimination, peer influence, online safety, help-seeking

- Understanding racism, discrimination, fairness and knowing when and how to seek help (Marcus Rashford).
- Understanding stereotypes, aspirations, physical health and self-protection (Mary Earps).
- Consent and permission seeking in relationships; strategies for resisting peer pressure; facts about legal and illegal substances (including vaping); water safety (Sunny Side Up).
- Understanding reproduction, legal age, and why sex requires maturity and readiness (Making a Baby).
- Resilience, overcoming barriers, and setting safe long-term goals (Aaron Slater, Illustrator).
- Preparing emotionally and practically for transition; knowing support routes and help-seeking strategies (Finding My Voice).

Contextual safeguarding relevance: preparation for adolescence - consent, harmful substances, peer pressure, discrimination, safety online and offline, transition support.

Contextual Safeguarding in The Story Project: Curriculum Map

Key Safeguarding Domains

- A. Boundaries, Privacy & Consent
- B. Unsafe Situations & Help-Seeking
- C. Bullying, Peer Influence & Harmful Friendships
- D. Online Safety & Digital Literacy
- E. Emotional Literacy & Mental Health
- F. Risk, Safety & Harm Prevention
- G. Family Relationships, Change & Safe Homes
- H. Puberty, Healthy Bodies & Sexual Safety

Year Group	Books / Objectives	Safeguarding Domains	Notes for Schools
EYFS	<i>The New Small Person</i>	B, G	Identifying trusted adults; knowing who to speak to if worried or unsafe.
	<i>Barbara Throws a Wobbler</i>	E, A	Distinguishing feelings vs actions; early self-regulation; safe behaviour with others.
	<i>Here We Are</i>	A, F	Naming body parts; understanding simple body autonomy; safe environments and hygiene.
	<i>The New Small Person</i> (reinforced)	B	Practising asking for help when something feels wrong.
Year 1	<i>Peace at Last</i>	A, B	Permission seeking; learning to say no; recognising unsafe or uncomfortable situations.
	<i>Morris the Mankiest Monster</i>	F	Hygiene, illness prevention, healthy routines.
	<i>Look Up</i>	D, F	Road safety; device safety; dangers of distraction.
	<i>The Friendship Bench</i>	C, E	Recognising when friendships feel unkind or unsafe; seeking support.
Year 2	<i>Aliens Love Underpants</i>	A, B	Private parts; acceptable vs unacceptable touch; unsafe secrets; responding assertively.
	<i>Chicken Clicking</i>	D, B	Online strangers; deception; posting risks; reporting unsafe digital experiences.
	<i>Ruby's Worry</i>	E, B, G	Recognising escalating worries; help-seeking; unsafe or worrying relationships at home or school.
	<i>The Girl at the Front of the Class</i>	G, E	Rights, fairness, trust, and understanding safe/unfair treatment.
Year 3	<i>On a Magical Do-Nothing Day</i>	F, D	Outdoor safety; judging risky scenarios; balancing online/offline experiences.
	<i>The Hundred Dresses</i>	C, B	Bullying and cyberbullying; bystander action; speaking up; empathy for others.
	<i>Ruby's Worry</i> (revisit)	E, B	Physical signs of worry; identifying safe adults.
	<i>No Money Day</i>	F	Keeping possessions safe; basic financial awareness.
Year 4	<i>Penguin Pig</i>	D, B	Online deception; grooming risk awareness; staying safe online; cyberbullying.
	<i>This Moose Belongs to Me</i>	C, F	Rules and laws; boundaries; repairing friendships; saying no safely.
	<i>The Tunnel</i>	C, F, B	Peer pressure; resisting unsafe dares; evaluating risk; emergency actions.
	<i>Mama Miti</i>	F	Sun safety; health protection.

Year Group	Books / Objectives	Safeguarding Domains	Notes for Schools
Year 5	<i>The Proudest Blue</i>	C, E	Different types of bullying (inc. online); its impact on identity and wellbeing.
	<i>The Boy Who Grew Flowers</i>	E, A	Body respect; self-esteem; recognising unkind behaviour; celebrating uniqueness.
	<i>Mum and Dad Glue</i>	G, E	Family separation; emotional safety; safe coping strategies; help-seeking.
	<i>Ritu Weds Chandni</i>	G, C	Respecting diverse families; standing up for fairness; safe, respectful relationships.
	<i>Ada's Violin</i>	E, F	Teamwork, resilience and creativity as protective factors; responsibility to community.
Year 6	<i>Marcus Rashford</i>	C, B, E	Racism and unfair treatment; standing up safely; knowing when and how to seek help.
	<i>Mary Earps</i>	E, F	Stereotypes; aspirations; physical activity and health as protective factors.
	<i>Sunny Side Up</i>	A, F, B, H	Consent; resisting peer pressure; vaping/alcohol; water safety; safe decision-making.
	<i>Making a Baby</i>	H, A	Puberty; reproduction; legal boundaries; body autonomy; healthy relationships.
	<i>Aaron Slater, Illustrator</i>	E	Resilience; overcoming challenges; positive self-identity.
	<i>Finding My Voice</i>	E, B, H	Transition safety; managing emotion; knowing support routes; understanding risk in secondary school contexts.

