## Prime areas of learning:

We will be learning lots of vocabulary using objects to help us. We will ask and answer questions about plants,



animals and the places they live in the world.

We will continue to learn about Self Regulation. Our final 'My Happy Mind' unit is Engage and we will learn about setting goals for ourselves.

We will develop our Gross motor skills through Dance lessons in the Studio as well as continuing to access outdoor learning, practicing balancing on a range of apparatus such as obstacle causes we create. We will refine our fine motor skills, using a tripod grip to hold our pencil now and using a range of small tools in the classroom such as hand help hole punches and scissors. We will develop our accuracy with our drawing. Practice using small tools such as scissors at home with supervision. Talk to your child about their goals.

## **Understanding the World:**

We will be learning about different animals- British Rockpool Creatures, Minibeasts and Rainforest animals. We will we learning what a habitat is



and where different animals like to live. We will be comparing different habitats and noticing the difference between, for example, a farm and a rainforest, the ocean and land, hot and cold places. Each time we talk about a place, such as the Amazon Rainforest we will find the place on a map or google earth. We will reflect on the year, ordering events and talking about past and present. We will also talk about the future as we think about moving to Year 1 and what we would like to be when we grow up.

How to help: Talk to your child about where different animals come from and why they like to live there. Find places you have been as a family on a map.

## **Key Questions:**

What is a habitat?
What's the
difference between the jungle and a farm/ The
Ocean and land?

## **Key vocabulary:**

habitat, ocean, rockpool, wildlife, minibeast, countries, weather, creatures, diet, same, similar, different

# How to help at home Reception Summer 2: Animals in My World

# Literacy: This half term we will read these books:









In Phonics we will continue our work on Phase 4: We will learn about vowel sounds in different words and begin to learn about word endings such as s, z, es, ing and ed. Please read your child's reading book with them at home daily.

### **Mathematics**

This half term we will be going over learning we have done through the year so make sure it is secure. We will be Subitising- looking at amounts to 5 and saying how many without counting. We will parcice automatic recall of pairs of numbers that total 5 e.g. 2+3=5, 4+1 = 5. We will review the composition of numbers up to 10. We will also compare numbers and amounts, number patterns and counting. We will finish the year with some number games.

Please practice remembering pairs of numbers that make 5 by heart at home as well as double facts.

**Expressive arts:** Our focus artist this half term is Georgia O'Keeffe

We will make observational drawings of plants and animals (in resin) paint things that they have observed with increasing detail.

We will continue our singing work with the unit 'Under the Sea'. We will continue to use junk materials to make 3d models and scultptues, perhaps inspired by the plants and animals in our topic.

Role play- we will explore a recycling centre, sorting materials at the start of the half term moving on to learning about Vets by the end.

Practice drawing plants at home, looking closely and sketching the details.

# **Key Information:**

- Mobile Rockpool Visit 2.06.25
- Transition Day Wednesday 2nd of July
- Sports Day Thursday 10th of June

You will receive a written report at the end of the year about your child's progress in Reception.