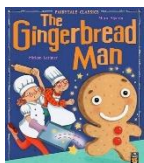


## Communication and Language

### Key vocabulary:

- Baking
- Cooking
- Ingredients
- Mix
- Shopping



Talk to your child about these words and what they mean. Can they help you find the ingredients to make tea? Can they help mix things together?

You could also engage in some pretend play using playdough or empty bowls and boxes, mixing imaginary ingredients.



## Nursery Spring 1 Cook me a Story!



**Key Question:** *What can we make when we bake?  
Where do we live?*



### Hooks / Special Events

- **'The Great Nursery Bake Off'** event for parents and carers — further details to follow.
- **Chinese New Year:** 17/02/2026
- **Pancake Day:** 04/03/2026

### Physical Development

Use tools such as rolling pins, cutters, and knives safely.

Explore a wider range of movements — dancing, hopping, skipping, balancing on apparatus,

Move in time to music and stop when the music stops.

Develop both large and small motor skills to complete tasks independently, such as fastening buttons and zips or pouring their own drinks.

At home, you can encourage your child to become more independent by letting them practise pouring drinks, fastening buttons, and using simple tools like a rolling pin to help with cooking.

## Literacy

### Key texts this half term:

- ***The Gingerbread Man***
- ***The Little Red Hen***
- ***Goldilocks and the Three Bears***



**Other texts:** *The Runaway Chapati*, as well as non-fiction books about food, baking, and recipes.

You could try baking gingerbread men at home, making bread, or helping cook tea. Do you have any of these stories at home that you could share with your child?

## Personal, Social and Emotional Development

- Develop empathy towards friends and understand that others have feelings — linked to '*The Little Red Hen*.'
- Celebrate **Chinese New Year**.
- 

Please join us for **'The Great Nursery Bake Off'** in the last week of the half term — a special event for children and parents, where we will share the treats we have baked!

## Maths

- Subitise to 3 (look at a group of items and say how many there are without counting).
- Count out at least 5 objects and understand that the last number counted tells you the total.
- Recognise numerals to 5 and connect numerals with quantities (up to 5).

Show your child up to 3 objects and encourage them to say how many there are without counting. For example, place 3 coins in your hand and show them briefly so they can identify the amount without counting. Repeat with 2 and 1, and try using different objects.

## Understanding the World

- **People, Culture and Communities:** Learning about the local area where we live — Lidget Green, Bradford.
- **Past and Present:** Reflecting on changes over time and events from our school year so far. Looking at old photographs of Bradford and comparing them with how the area is today.
- **The Natural World:** Observing seasonal changes — Winter.

Your child will also be learning about their local environment and sharing experiences of places they have visited with family and friends in Lidget Green. We encourage you to visit a few different places in Lidget Green and share photos via Class Dojo. Possible places to visit include the post office, Asda, Morrisons, Bradford Bazar, and more. We look forward to sharing these pictures with the children!

## Expressive Arts

- **Artists: Wassily Kandinsky-** the children will be painting similar pictures by looking at and talking about the shapes and colours he used.
- **Songs:** *Run, Run as Fast as You Can*, *Pat-a-Cake*, *Pat-a-Cake Baker's Man*, *5 Currant buns in a baker's shop*. Sing or listen to nursery rhymes with your child and encourage them to join in with the actions.

## How can you help at home?



- Do some baking or cooking with your child, such as making biscuits. Talk about what you are doing and involve them in mixing ingredients and helping where they can.
  - Take your child shopping and encourage them to spot items from your shopping list, e.g. apples, bread, flour.
  - Talk to your child about your local area and help them understand that we live in the City of Bradford.