



Pupil premium at Lidget Green

Our three school values are:

Inclusion

We include and treat everyone equally and value diversity.

Nurture

We support, care and keep each other safe to help everyone to grow.

Respect

We are kind and show respect to each other to build trusting relationships.



“Learning together in our inclusive family”

Our Intent

At Lidget Green, we are committed to ensuring that all children achieve well and thrive, regardless of background or circumstance.

Our Pupil Premium strategy focuses on removing barriers to learning so that disadvantaged pupils:

- Develop strong foundational skills (literacy (reading, writing, handwriting and spelling), numeracy (counting, calculating), and socio-emotional abilities (regulation, communication).
- Attend school regularly and on time
- Feel safe, confident and ready to learn
- Access the full range of learning and enrichment opportunities



What is Pupil Premium?

Pupil Premium is additional government funding given to schools to support pupils who:

- Are eligible for free school meals (now or in the past)
- Are looked-after or previously looked-after
- Are from service families

The funding helps schools to close gaps in attainment, progress and wider outcomes.

How We Use the Funding (Implementation)

Funding at Lidget Green is used in a planned, evidence-informed way to support the following key priorities:

Early Reading & Phonics

- High-quality phonics teaching
- Targeted support to help children become confident, fluent readers

Reading, Writing and Maths

- Focus on securing strong foundational skills
- Small-group or individual interventions where needed

Attendance & Punctuality

- Early identification of concerns
- Support for families to improve attendance and engagement

Speech & Language

- Support to develop communication and language skills
- Targeted interventions to support early learning and understanding

Wellbeing & SEMH

- Pastoral support to help children manage emotions and behaviour
- Support to build confidence, resilience and positive relationships

Enrichment & Wider Opportunities

- Access to trips, clubs, experiences and activities
- Support to ensure all children can take part fully in school life

The Impact for Children

Through our Pupil Premium strategy, children are supported to:

- Make strong progress from their starting points
- Improve reading, writing and maths outcomes
- Attend school regularly and be ready to learn
- Develop positive wellbeing and self-confidence
- Engage fully in lessons and enrichment activities

How We Measure Impact

We regularly review the impact of our provision by monitoring:

- Progress and attainment
- Attendance and punctuality
- Behaviour, wellbeing and engagement

This ensures our support is adapted where needed and continues to have a positive impact.



Working with Parents

We believe children do best when school and families work in partnership.

Claiming free school meals:

- Helps the school access additional funding
- Is confidential and does not affect how children are treated

If you have questions or concerns, please speak to a member of the school team.

Our Commitment

At Lidget Green, we are committed to using Pupil Premium funding responsibly, transparently and effectively, so that every child is supported to succeed.

Impact we have had so far

In the Early Years

- In 2023 to 2024, the % of pupils who achieved a Good Level Of Development by the end of Reception increased by GLD 10% for all pupils
- Between September 2023 and July 2025, the gap between disadvantaged and non disadvantaged pupils has closed significantly in CL, LIT, MA, UW, EAD and GLD.
- Between September 2023 and July 2025, the gap between disadvantaged pupils and non disadvantaged pupils has reduced by 7% overall for GLD.

Year 1 phonics

- Year 1 phonic results were above the National Average in 2025 for all pupils by 6%.
- Year 1 phonics results in 2025 were above the National Average for disadvantaged pupils by +21%

The % of disadvantaged pupils achieving the expected standard in phonics in Year 1 has increased by 15% since 2022/2023.

Year 2 phonics

- Year 2 phonics results have increased by 13% since 22/23.
- Year 2 phonic results have improved from 22/23 for disadvantaged pupils by 9% in 2024 and 4% and 2025.

KS1

- 71% of disadvantaged pupils achieved the expected standard in reading. This is 17% more than disadvantaged pupils nationally (SATs 2023)
- The % of disadvantaged pupils achieving the expected standard in reading has increased by +29% since the previous year.
- There has been a 29% increase of disadvantaged pupils achieving the expected standard in writing since July 2023.
- Maths results for disadvantaged pupils have improved by 22% since July 2023.



KS2

- In 2023 to 2024, disadvantaged pupils achieved higher than the national average for disadvantaged pupils in reading (+3%).
- In Year 3 last year, disadvantaged pupils made +9% progress in reading and writing from the previous year.
- In Year 3 last year, disadvantaged pupils achieved higher (8%) at Greater Depth than non-disadvantaged pupils (3%) in reading.
- In Year 5 last year, 19% of disadvantaged pupils achieved Greater Depth. This was 13% more than non-disadvantaged pupils.
- In Year 5 last year, 10% of disadvantaged pupils achieved greater depth. This was 4% more than non-disadvantaged pupils.
- In Year 6 last year 25% of pupils with SEND achieved the expected standard for combined (RWM). This is 1% above the national average of 24%.
- In Year 6 last year, 40% of pupils with SEND Support achieved the expected standard for combined (RWM). This is 11% above the national average of 29%.

Support for social, emotional and mental health needs

- In July 2025, the school achieved the Bradford Healthy Minds Chartermark Silver award. A summary of the schools' strengths from the report include;
 - *There is a clear whole-school approach to mental health and well-being which is outstanding*
 - *Curriculum, Teaching and Learning is a particular area of strength within this school*
 - *Staff wellbeing is a priority and is continually developing*
 - *They have developed strong relationships with external agencies and utilise them effectively to support pupil wellbeing and staff development.*
- **Pupil questionnaire responses (January 2026)** show that;
 - *86% of pupils enjoy school.*
 - *88% of pupils said that bullying doesn't happen here and if it does teachers are good at resolving it.*
 - *86% of pupils feel safe when they are in school.*
 - *73% of pupils said that pupils behave well in lessons.*
 - *80% of pupils said that other pupils behave well around school.*
 - *88% said their teachers treat them fairly.*
 - *82% of pupils said there is an adult they can talk to if something is worrying them.*

Impact we have had so far

Attendance

- In 2023/2024, attendance for disadvantaged (+2.9%), Non-SEND (+2.5%), EHCP (+5.9%) and SEND support (+2.9%) were all above National averages for all schools.
- In 2024 to 2025 attendance for disadvantaged (+3%), Non-SEND (0%), EHCP (+7%) and SEND support (+2.6%) were all above National averages for all schools.
- Persistent absence has significantly reduced (by 13.9%) in two years.
- Disadvantaged pupils' attendance has improved by 2.7% in two years.
- The persistent absence of pupils with SEND has decreased by 15.4% in two years.

Enrichment and wider opportunities

- 28.4% of pupils with SEND and 32% of disadvantaged pupils attend after school sports clubs in 2024 to 2025.

In Year 5 and 6, 39 pupils attended sports competitions or tournaments. Of these pupils 38% were disadvantaged.

Is my child eligible for the Pupil Premium grant?

You must receive one of these benefits to qualify for Pupil Premium funding:

- Income Support.
- Income Based Jobseekers Allowance.
- Child Tax Credit (not including Working Tax Credit) – if the household income is below £16,190.
- Guaranteed Element of State Pension Credit.
- An income-related Employment and Support Allowance.
- Support under part VI of the Immigration and Asylum Act 1999 if you are an asylum seeker.

How do I apply?

The application is completed online. It takes just a few minutes and you will find out straight away if you are eligible. Register through the link below or visit the Pupil Premium page of our school website.

[Apply for Pupil Premium here.](#)

If you need any help in applying, please speak to a member of the office team.

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