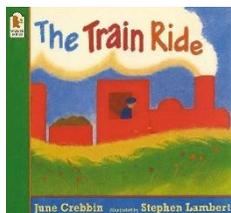


Communication and Language

Key Vocabulary

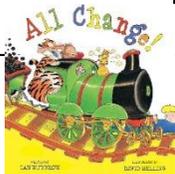
- Transport
- Vehicle
- Bus / Minibus
- Boat
- Car
- Train



Chat with your child about these words and what they mean. When you see a bus pass by, ask them where it might be going. You could also take a bus or train ride together and talk about everything you see out of the windows.

Personal, Social and Emotional Development

This half term in **My Happy Minds** and **Pol-Ed**, we will focus on understanding relationships and learning how to stay safe. We will also explore what it means to make the "right" choices and encourage the children to do their best when making decisions.



Maths

In Maths we will be:

- Identifying the numeral 5
- Subitising to 5.
- Looking at different ways to make 5 e.g. 2 and 3.
- Consolidating knowledge on numbers 1-5
- Introduction to length and height and capacity.
- **Can you go on a 5 hunt around your home, looking for 5 objects the same. Can you take a hand full of up to 5 objects and quickly show your child. Can they say how many there are without counting?**

Nursery Spring 2 All Aboard



Key question: How can we get from one place to another?

Hooks/ Special Events

- Vehicle spotting from the school grounds
- We will set up our classroom one day as if it were a train! Children will hop aboard for a journey into our new topic!
- Chinese New Year!! (we will celebrate in the first week of the half term)
- Mothers' Day- 15th March
- **Stay and Play session for Parents and carers – will be in the last week of the term, more details to**

Physical Development

We will continue developing our fine and gross motor skills both indoors and outdoors. The children will take part in activities that strengthen the small muscles in their fingers and support the development of a secure tripod grip. We will also build confidence in moving our bodies in a variety of ways.

At home you could encourage your child to be more independent with toileting and handwashing and practice putting on and fastening their own shoes and coats.

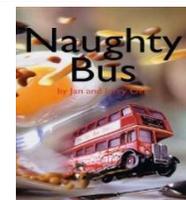


How can you help at home?

Literacy

Our Key texts this half term will be:

- The Naughty Bus
- All Change
- The Train Ride
- books about different vehicles and transport.



Reading to your child is so important. Share stories with your child and talk about them. You can read stories about journeys and different kinds of vehicles?

Understanding The World

People, Culture and Communities – *Where do I live?* How do I travel to school? Have I been on any journeys? How did I get there?

Past and Present – We will reflect on changes within our own lifetime and think about events from our school year so far. We will look at old photographs of Bradford and different types of transport, and compare them with what we see today.

The Natural World – We will continue to observe the changes in the seasons as winter begins to turn into spring. We will also explore floating and sinking through hands-on activities.

Expressive Arts – Our artist inspiration this half term is Vincent van Gogh, focusing on his famous painting *Sunflowers*. The children will also create their own observational drawings.

Songs – We will be singing *The Wheels on the Bus*, *Row, Row, Row Your Boat*, *When I Was One* (The Pirate Song), and *Five Little Men in a Flying Saucer*.
At home you could sing or listen to nursery rhymes with your child and ask them to do the actions.



Read – Chat – Play

The best way to support your child's learning is to read with them, talk to them about everything you're doing and noticing around you, and play together as often as you can. Take your child on a journey by car, bus, or train and chat about what you can see. If you're out walking, see how many different types of vehicles you can spot — for example, a lorry, motorbike, van, car, or bus.

Please upload photos to Dojo or email them to school. Dojo points will be awarded for all pictures shared.