

## Science

This term we will be learning about 'Plants' and 'Light.'

### How you can help at home:

#### **Light:**

Talk about different sources of light and help your child identify which are natural and which are artificial. Encourage them to observe shadows at different times of the day and discuss why they change. You could also look for reflective surfaces around the home and talk about how they help us to see.

#### **Plants:**

Encourage your child to observe plants and trees in your local area. Discuss the different parts of a plant and what each part does. If possible, grow a seed or plant at home and talk about what plants need to survive and grow.

## Maths

This term we will be learning about shape and statistics.

### How you can help at home:

#### **Shape:**

Practise using the language of position and direction at home, including clockwise, anti-clockwise, quarter turns and half turns. Encourage your child to spot parallel and perpendicular lines in everyday objects and buildings. You could also give and follow simple directions together using positional language such as left, right, forwards and backwards.

#### **Statistics:**

Encourage your child to collect information and organise it into simple tables or charts. Talk about data you see in everyday life and ask questions about what it shows. Help them compare information and explain what they notice from the results.

## PSHE

Our story this term is called '*Faruq and the Wiri Wiri*'. The key themes of this book are balanced lifestyle, careers, cuisines, cultural heritage, healthy eating and pressure.

### How you can help at home:

Talk with your child about different jobs and careers within your family and community. Encourage healthy choices around food, exercise and screen time. Discuss the importance of respecting different cultures, traditions and beliefs. Support your child in talking about their feelings and how they can respond positively to challenges and peer pressure.



## How to help at home

### Year 3- Summer 2

## English

This term we will be reading ***Leon and the Place Between***. This is a magical story all about where things get sent during magic tricks. We are reading this as a part of the Goldsmiths' 500 Writer's Programme. We will be visiting Bradford Cathedral to get our creativity and imagination going for our end of unit piece where we will be writing a detailed settings description.

We will also be reading ***Giraffes Can't Dance***. This is an inspirational story all about not giving up and working hard to achieve your dreams.

### How you can help at home:

Talk to your child about the stories we've been reading. Can they remember what has happened so far? What are the characters like? What is their favourite part of the story?

## Computing

Our online safety topic is 'privacy and security- Copywrite and Ownership.' Alongside this, we will be looking at Data handling- Comparison cards database.

### How you can help at home:

Talk to your child about the importance of keeping personal information private when using technology. Discuss why we should ask permission before using or sharing someone else's work, photographs or videos. Encourage your child to sort and compare information at home, and talk about different ways information can be organised and presented.

## Reading

This term we will be reading ***The Wild Way Home*** by Sophie Kirtley. This is the story of Charlie Merriam who goes on an exciting time traveling adventure to the Stone Age. We will also read ***Migration: A Whale of a Journey***. This beautiful non-fiction book tells about animals and the journeys they take to feed and breed.

### How you can help at home:

Talk to your child about what they have read today in school. What's happened in our story so far? Have they found out about any new animals? What's the most interesting fact they have found out about today?

*Remember to read at home whenever you get the chance!*

## Key Information

**Tuesday 9<sup>th</sup> June** – ½ day trip to visit Bradford Cathedral as a part of the Goldsmith's 500 Writers programme.

**Wednesday 1<sup>st</sup> July** – full day trip to visit RHS Harlow Carr in Harrogate as a part of our Plants topic in Science.

### **More information to follow.**