# How to help at home

## Year 3- Summer 1

**Science**

This term we will be learning about 'Forces and Magnets' and 'Plants.'

**How you can help at home:**

**Forces and Magnets:**

Encourage your child to explore how objects move by pushing and pulling, and talk about the different forces they can observe in everyday life. You could also investigate magnets at home by finding which objects are magnetic and discussing what they notice.

**Plants:**

Support your child by talking about plants you see outdoors and discussing what they need to grow and stay healthy. You might also enjoy growing a plant together and observing how it changes over time.

**Maths**

This term we will be learning about fractions, money and time.

**How you can help at home:**

**Fractions:**

Encourage your child to spot and talk about fractions in everyday situations, such as sharing food or dividing objects into equal parts. You can also practise by asking them to explain what a half, quarter, or third means using real items at home.

**Money:**

Give your child opportunities to handle money in real-life situations, such as paying for items in shops or working out change. You could also practise by setting up a simple shop game at home to build their confidence.

**Time:**

Support your child by regularly discussing the time throughout the day, such as reading clocks and talking about daily routines. Practising key concepts like o'clock, half past, and planning activities can help build their understanding.

**PSHE**

Our story this term is called '*On a Magical Do-Nothing Day*'. Through this, children will explore how spending time in nature can support their mental health, learn to respect the rights of all living things, understand how to stay safe when outside, and develop strategies for managing disappointment, as well as recognising the importance of balancing screen time with other hobbies and activities at home.

**English**

This term we will be reading 'Stone Girl Bone Girl' by Laurence Anholt. This is the story of Mary Anning, the famous fossil hunter. Talk to your children about the story – what are the main events? What is Mary famous for?

We will also be reading 'Goldilocks and Just the One Bear' by Leigh Hodgkinson. This story will be an insight to what happened after the Goldilocks story that children may already be familiar with. Our focus will be descriptive language. Talk to your child about what the characters look like and what their personalities are like.

**Computing**

Our online safety topic is 'Managing online information.' Alongside this, we will be looking at creating media-video trailers.

**How you can help at home:**

Encourage your child to talk about what they do online and remind them to check that information they find is from a safe and trusted source. You can support this by exploring websites together and discussing how to tell if something is reliable.

To support their learning on creating video trailers, children could practise by planning and making short videos at home using a tablet or phone, thinking about how to capture attention and tell a simple story.

**Reading**

This term we will be reading 'The Nothing to See Here Hotel', a hilarious book all about a very interesting character that comes to stay at the hotel. Discuss the story with your child – what's been happening so far? What do they think will happen next? Who are their favourite characters and why? What's their favourite part so far?

We will also be reading a poem by Roger McGough called 'The Man who Steals Dreams'.

Encourage your child to read for pleasure at home whenever possible. Sharing a story before bedtime can help your child relax and provide quality time for you and your child.

**Key Information**

**Tuesday 9th June** – ½ day trip to visit Bradford Cathedral as a part of the Goldsmith's 500 Writers programme.

**Wednesday 1st July** – full day trip to visit RHS Harlow Carr in Harrogate as a part of our Plants topic in Science.

***More information to follow.***