

Prime areas of learning:

We will continue to learn about Self Regulation. Our final 'My Happy Mind' unit is Engage and we will learn about setting goals for ourselves.

In 'The story project' we will be reading the story 'Here we are' by Oliver Jeffers. We will be learning about our world, how to look after our world and how we look after our bodies



We will develop our Gross motor skills through Dance lessons and continuing to access outdoor learning. We will refine our fine motor skills, using a tripod grip to hold our pencil now and using a range of small tools in the classroom such as hand help hole punches and scissors. We will develop our accuracy with our drawing.

Understanding the World:

We will be learning about different animals- British Rockpool Creatures, Minibeasts and Rainforest animals. We will Be learning what a habitat is and where different animals like to live.



We will be comparing different habitats and noticing the difference between habitats. Each time we talk about a place, such as the Amazon Rainforest we will find the place on the map. We will reflect on the year, ordering events and talking about past and present. We will also talk about the future as we think about moving to Year 1 and what we would like to be when we grow up.

How to help: Talk to your child about where different animals come from and why they like to live there. Find places you have been as a family on a map.



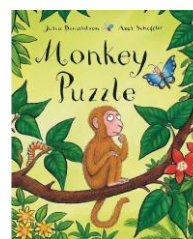
How to help at home Reception Summer 2: Animals in My World

Key Questions:

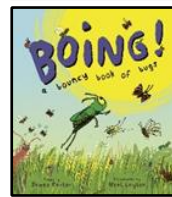
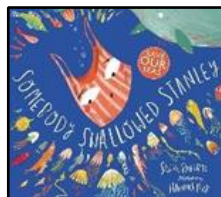
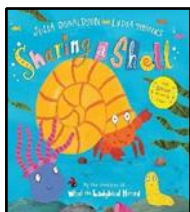
What is a habitat?
What's the difference between the jungle and a farm/ The Ocean and land?

Key vocabulary:

habitat, ocean, rockpool, wildlife, minibeast, countries, weather, creatures, diet, same, similar, different



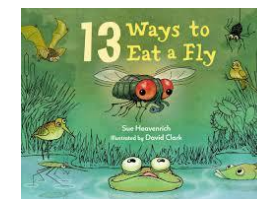
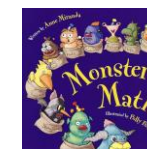
Literacy: This half term we will read these books:



In Phonics we will continue our work on Phase 4: We will learn about vowel sounds in different words and begin to learn about word endings such as s, z, es, ing and ed. **Please read your child's reading book with them at home daily.**

Mathematics:

- Explore 3D shapes
- To 20 and beyond
- Adding and taking away numbers
- Manipulate, compose and decompose
- Visualise, build and map.



Please practice number bonds to 10, finding and making doubles, odd and even numbers and counting to 20 and beyond

Expressive arts:

Our focus artist this half term is **Georgia O'Keeffe** We will make observational drawings of plants and animals

We will continue to use junk materials to make 3d models and sculptures, perhaps inspired by the plants and animals in our topic.

Role play- we will explore a recycling centre, sorting materials at the start of the half term moving on to learning about Vets by the end.

Practice drawing plants at home, looking closely and sketching the details.



Key Information:

- **Mobile Rockpool Visit Thursday 4th of June**
- **Transition day Wednesday 1st of July**
- **Sports Day Monday 6th of July**

You will receive a written report at the end of the year about your child's progress in Reception.