

How to help at Home - Reception

Spring 2: Seasons on the Farm

Key Questions: **What happens in the chick life cycle?** What creatures hatch from eggs? **Where does our food come from?** What animals live on a farm? How has farming changed over time?

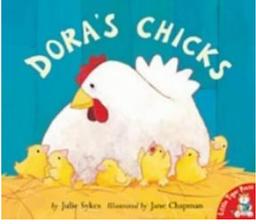
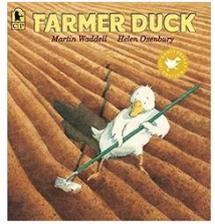
Vocabulary

Farm, planting, seed, seedling, growing, hatch, eggs.

Animal names and names of their young

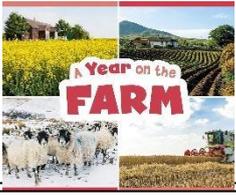
Key texts :

Dora's eggs
Dora's Chicks
Farmer Duck
Farmyard Hullabaloo
Supertato
The Growing Story
The Most exciting Eid



Non fiction

Lifecycle of a chicken,
Spring, Lambs etc.
A Year on the Farm.



Hooks/ Special Events

Eggs (hatching) 23rd of
Mobile farm visit 23rd of March

What we will cover

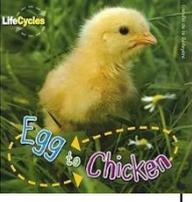
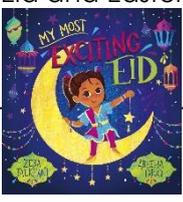
Farm animals, life cycle of a chicken

Names of male and female animals and their young

Farm vehicles,

Seasons- Winter / Spring

Eid and Easter



Key Learning:

Know some names of young farm animals, eg. calf, lamb, piglet;

To know where some of our food comes from e.g. potatoes grow in the ground, meat comes from animals.

I can notice and describe some signs of spring/ changing seasons.

I can describe changes overtime- chicks hatching and growing

That equipment used in farming has changed over time

Expressive arts: Artist- Karin Zeller (abstract animal portrait artist)

Skills:

drawing shapes

using bold colours to fill in space



Songs and poems:

Old Macdonald had a farm

Winter on the farm.

Chicken lay a little egg for me.

Phonics: Review of sounds so far.

Week 1 review Phase 3: ai ee igh
oa oo ar or ur oo ow oi ear

Week 2 review Phase 3: er air
words with double letters longer
words

Week 3 words with two or more
digraphs

Week 4 longer words words
ending in -ing compound words

Week 5 longer words words with
s in the middle /z/ s words
ending -s words with -es at end
/z/

(No new Tricky words this half
term- Review all taught so far)
Secure spelling.

Please read your child's three day
read book with them at home daily.
Please also read story books to your
child as often as you can.

Maths - White Rose Maths:

Length, Height and Time-

exploring and comparing length and height,
talking about and sequencing time.

Building 9 and 10

finding 9 and 10, comparing numbers to 10

representing 9 and 10, subitising to 10

1 more and 1 less

Composition to 10, Bonds to 10

Make arrangements of 10

Exploring 3D Shapes

Recognise and name 3D shapes

Find 2D (flat) shapes within 3D shapes.

Use 3D shapes for tasks and find 3D shapes in the
environment

Identify more complex patterns

Copy and continue patterns

Patterns in the environment

What can we do at home to help?

Look at food packaging with your child and
find out where the food says it has come
from. Talk about where different food comes
from.

Please share any photographs of any of
these things, or other activities that you
do at home on class dojo. House points
are given for all home learning.

Consider planting seeds such as
sunflower seeds, or growing
vegetables like tomatoes or
potatoes... caring for them
daily and seeing how they grow
through the half term.

Visit or walk near to a farm. Talk
to children about what they
can see- animals, vehicles,

Encourage your child to write a
list of farm animals they can
think of and draw pictures. Do
they know what the young
(babies) of each animal is

Read stories about farm animals and draw
pictures of your favorite parts. Don't forget to
label your picture and show us at school!

Notice changes in the weather and
signs of spring as they happen. Look
for buds starting to appear on trees
and blossom. Look for lambs being