

## English

This term, our book is 'The Loving Earth' by Dean Naryan-Lee.

In English lessons, the children will be using describing words to describe the pictures from the story, writing sentences that contain capital letters, finger spaces and full stops.

At home you can support your child by asking them to retell the key events in the story and by **encouraging them to write simple sentences about it**. You could help them practise using **capital letters at the start of sentences, finger spaces between words and full stops at the end**. Reading the story together, talking about what happened first, next and last, and praising their efforts will help build their confidence and enjoyment of writing.



## Reading Books

Please ensure your child brings their book bag to school everyday. Your child will only be allowed to take a reading book/library book if they have their book bag.

We collect reading books on a Wednesday morning so we can change these and will issue a new one on Wednesday.

## PSHE



This year, children will be engaging with *The Story Project* to spark curiosity, foster empathy, and develop essential wellbeing skills. The Year 1 children learn to recognise and talk about their emotions and understand how feelings can affect behaviour. They explore a range of emotions and learn that all feelings are normal, while developing positive ways to manage them. Pupils also learn about the importance of giving their brains time to rest, including quiet time, relaxation, and sleep, to help them feel calm, focused, and ready to learn. The unit supports children's wellbeing by building self-awareness, emotional regulation, and healthy habits.

## Maths

This term, Year 1 children will be learning about place value within 50, as well as exploring length and height, and mass and volume. They will develop their understanding of numbers to 50 by counting forwards and backwards, recognising tens and ones, and comparing and ordering numbers. In their measurement work, children will learn to measure and compare length and height, and to describe and compare mass and volume using practical, hands-on activities. Parents can support at home by helping their child to practise counting to 50, grouping objects into tens and ones, and discussing numbers they see in everyday life. You can also encourage your child to measure and compare objects around the house, talk about which items are longer, shorter, heavier or lighter, and explore capacity through activities such as cooking or playing with water.



## How to help at home Year 1 Spring 2



## R.E

This term, Year 1 children will be learning about God's role in the world, why people trust God, and how different religions view God. They will explore stories and teachings that show what God is like in different faiths, and begin to understand why God is important to many people. Children will be encouraged to ask questions, share their own ideas, and listen respectfully to the beliefs of others. Parents can support at home by talking with their child about what trust means and discussing times when they have trusted someone. Reading and sharing simple religious stories together, discussing family beliefs and traditions, and encouraging thoughtful questions will help children develop their understanding.

## Science

This term, Year 1 children will be learning about Science, with a focus on Plants, with seasonal change running throughout our learning. Children will learn to **identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and identify and describe the basic structure of a variety of common flowering plants, including trees**.

Through discussions and practical activities linked to the seasons, children will begin to notice how animals, humans and the world around them change across the year

## Computing

This term in Computing, Year 1 children will be learning to use Bee-Bots and will begin to develop their early programming skills. They will learn how to give clear instructions by inputting simple commands such as forwards, backwards, left and right, and understand that instructions need to be given in the correct order to make the Bee-Bot move as intended. Children will develop their understanding of algorithms by planning and predicting routes, as well as learning how to debug by spotting and fixing mistakes when the Bee-Bot does not reach the correct destination. They will also build key skills such as logical thinking, problem-solving, sequencing, and working collaboratively with others.



## Curriculum

This term, our focus in curriculum for Year 1 is **Art and Design**. The children will be learning about **Sculptures and 3D Paper Play**. They will design and make their own **paper sculpture**. This will help them develop their creative skills as well as their fine motor control.

## P.E

In Year 1, dance lessons focus on developing coordination, rhythm, and control through simple movements such as skipping, turning, stretching, and travelling in different directions. Children explore moving in time to music and learn to respond to different rhythms and moods. They begin to create and perform short movement sequences, linking actions together and using space safely. Through dance, pupils build confidence, improve balance and body awareness.