



# Subject Overview 2025/26

Last updated: AK Feb 26

EYFS	Autumn		Spring		Summer	
<p><b>YN</b></p>	<p>Children showing respect and care for their environment. Children talking about their home environment and school environment. Children exploring their world and environment through their senses.</p>		<p>Children recognise familiar signs, shops in my environment and local environment. I can talk about the transport used in my community.</p>			<p>Children using the correct vocabulary to name different features of their community. Children know there are other countries than England and that they look different to ours.</p>
<p><b>YR</b></p>	<p>Name different parts of the local community/ school (home, house, school, Mosque, Church, shop, park)</p> <p>Describe what places are like (recognise some common signs).</p> <p>Draw a simple map or plan of their bedroom/classroom/school.</p> <p>Begin to understand and use some positional language.</p>	<p>Use positional language.) Use simple geographical words to describe physical features seen in books and on pictures e.g. beach, wood/ forest, sea Begin to understand the use of globes and maps</p>	<p>Use positional language and extend this to using a BeeBots or instructing a friend to move. Recognise some environments are different to the one in which they live. (cold places linked to Winter). Draw a simple map and listen to stories with maps.</p>	<p>Make observations or find information about different locations and places. They recognise, know, and describe features of a studied location. (Farms)</p> <p>Understand some changes in the natural world around them, including the seasons.</p> <p>T</p>	<p>Can confidently programme a BeeBot. Children can talk about technology and how it can help us direct ourselves – Google Maps.</p>	<p>Can create own maps using grid paper and symbols (x marks the spot treasure maps)</p>

	Explore and make observations of different parts of the classroom/ school grounds					
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KS1	Autumn		Spring		Summer	
<b>Y1</b>	<p>What is it like in Lidget Green?</p> <p>Use directional language and simple maps to find their way around a local walk.</p> <p>FIELDWORK - a walk around local area</p>		<p><b>Seasonal and daily weather patterns (Bradford / London)</b></p> <p>Name and locate the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><i>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</i>What can we find out from a globe?</p>		<p><b>Seasonal and daily weather patterns (Bradford / Cardiff)</b></p> <p>Identify characteristics of London – Palace of Westminster / Houses of Parliament – opened by Queen Victoria.</p> <p><a href="https://virtualltour.parliament.uk/palaceofwestminster">https://virtualltour.parliament.uk/palaceofwestminster</a></p> <p><i>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</i></p>	<p><b>Seasonal and daily weather patterns (Bradford / Dublin)</b></p> <p>Name/ locate the world's 7 continents and 5 oceans</p> <p>identify the location of hot and cold areas of the world.</p> <p><i>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</i></p>
<b>Y2</b>	FIELDWORK - visiting buildings in Bradford as part of history	Recap 4 capital cities of UK; talk about where London is in relation to Bradford; look at maps of London.		Find and locate Crimea on a map.		Contrasting UK Location - Lytham St Annes

LKS2	Autumn		Spring		Summer	
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Y3	Locating mills around Bradford on maps.		<p>Where can I make memories in Yorkshire?          Locate and be able to talk about the region of Yorkshire:</p> <ul style="list-style-type: none"> <li>• Yorkshire has regions of farming and regions of industry</li> <li>• Yorkshire has a huge variety of physical features</li> <li>• There are many places to make magical memories in Yorkshire</li> </ul> <p>Use the 8 Points of the compass to talk about where things are.</p>		<p>What are the regions of the UK and what are they like?          What is the second best region of the UK?</p> <ul style="list-style-type: none"> <li>• The UK has a number of geographical regions</li> <li>• Each of them is quite different - Human and physical</li> </ul> <p>Each region contains different counties, cities, mountains, hills and rivers</p>	
Y4	River Aire from source to mouth (RGS Rivers?)	<p>Describe and understand: <b><u>Mountains volcanoes and earthquakes</u></b></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Understand geographical similarities and differences through the study of human</p>	Trade; Fair trade	<p>Locate the world's countries - Viking origins.</p> <p>Our continent: Europe (a brief overview of the countries of Europe and their capitals)</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>		<p><b>Rivers - Describe and understand key aspects of: physical geography, including: rivers, the water cycle, mountains.</b></p> <p><b>Human geography, including: types of <u>settlement</u> and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (Canals, Rivers)</b></p>

		and physical geography compare to a region in a European country and South America. <b>Mount Vesuvius, Yellowstone.</b>		Describe and understand: types of settlement and land use, economic activity including trade links  <b>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (Canals, Rivers)</b>		
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UKS2	Autumn		Spring		Summer	
Y5	Recap Europe, 7 continents and 5 oceans	Locating countries involved in WW1	Locating countries of North and South America and their major cities  <b>Physical geography:</b> biomes across North & South America; mountains in the Americas; Earthquakes (Ring of Fire - whole West Coast of America); Volcanoes (West Coast of America & Caribbean)  Time zones across America.	Study of a region of North or South America (Amazon River Basin) and the Human and Physical geographical features  Land use, trade, economic activity  Recap: Biomes, vegetation belts, rivers, water cycle.	Locate Greece (and its islands) on maps.  Talk about the location of Greece.	Recap Latitude, longitude, Equator, Northern/Southern Hemisphere, Tropics Arctic/Antarctic Circles and Prima/Greenwich Meridian
Y6		Locating countries involved in WW2	Describe the location of the Galapagos Islands - Include the human and physical geographical features.	Early Islamic civilisation. Where?		