



Progression of Knowledge & Skills

	N	R	Y1	Y2	Y3	Y4	Y5	Y6
Locational Knowledge	<p>Begin to recognise familiar places such as home, nursery and outdoor areas</p> <p>Use simple positional language (in, on, under, near)</p>	<p>Recognise and talk about familiar places including home, school and local area</p> <p>Use simple directional language (forwards, backwards, next to)</p>	<p>Identify familiar places (home, school, local area)</p> <p>Name and locate the four countries of the UK</p> <p>Use simple positional and directional language</p>	<p>Locate the UK and surrounding seas</p> <p>Name and locate hot and cold areas of the world</p>	<p>Locate the UK, Europe and the wider world</p> <p>Name and locate continents and oceans</p> <p>Use the four points of a compass</p>	<p>Locate major countries and cities of Europe</p> <p>Understand latitude, longitude and hemispheres</p>	<p>Locate countries using atlases and globes</p> <p>Identify the Equator, Tropics and Prime Meridian</p>	<p>Locate countries and regions using a range of maps</p> <p>Understand time zones and global positioning</p>
Place Knowledge	<p>Talk about what they can see in familiar places</p> <p>Notice similarities and differences between environments (inside/outside)</p>	<p>Describe their immediate environment using observations</p> <p>Talk about differences between their local area and other places (stories, photos)</p>	<p>Describe what their local area is like</p> <p>Identify similarities and differences between places</p>	<p>Compare their local area with a contrasting place</p> <p>Describe places using simple geographical vocabulary</p>	<p>Compare a UK region with a European or global location</p> <p>Describe physical and human characteristics of places</p>	<p>Describe similarities and differences between regions</p> <p>Explain how location affects climate and lifestyle</p>	<p>Compare regions within the UK and the wider world</p> <p>Explain how physical geography influences human activity</p>	<p>Compare global regions and explain patterns and links</p> <p>Analyse similarities and differences using precise vocabulary</p>

Human and Physical Geography	<p>Explore natural materials (water, sand, soil)</p> <p>Talk about features of their immediate environment</p> <p>Experience different types of weather through play</p>	<p>Identify simple physical features (trees, river, hill)</p> <p>Identify simple human features (houses, shops, roads)</p> <p>Observe and describe seasonal and weather changes</p>	<p>Identify basic human features (house, road, school)</p> <p>Identify basic physical features (hill, river, beach)</p> <p>Describe daily weather patterns</p>	<p>Identify seasonal and daily weather patterns</p> <p>Understand how humans and environments interact</p>	<p>Understand types of settlement and land use</p> <p>Identify key physical features such as mountains and rivers</p>	<p>Describe physical processes such as the water cycle</p> <p>Understand how humans use natural resources</p>	<p>Understand climate zones, biomes and vegetation belts</p> <p>Explore trade, economic activity and natural resources</p>	<p>Explain processes such as erosion, weathering and climate change</p> <p>Understand human impact on the environment and sustainability</p>
Geographical skills and fieldwork	<p>Use photographs and simple pictures to talk about places</p> <p>Explore the nursery environment through guided walks</p> <p>Begin to ask simple questions about what they see</p>	<p>Use simple maps, story maps and aerial photographs</p> <p>Create simple maps and models of familiar places</p> <p>Carry out simple observations and record ideas through drawings and talk</p>	<p>Use simple maps and photographs</p> <p>Follow a simple route around school</p> <p>Make basic observations of the local area</p>	<p>Use simple symbols and keys on maps</p> <p>Carry out simple fieldwork (e.g. traffic or litter survey)</p> <p>Record findings using pictograms and tally charts</p>	<p>Use maps, atlases and digital maps</p> <p>Carry out local fieldwork and record results using charts</p>	<p>Use 4-figure grid references</p> <p>Collect, analyse and present fieldwork data</p>	<p>Use OS map symbols and 6-figure grid references</p> <p>Plan and carry out independent fieldwork</p>	<p>Interpret a wide range of maps and data sources</p> <p>Present geographical findings using written, oral and digital formats</p>

End of Primary Expectations

By the end of Year 6, pupils should be able to:

- Confidently use maps, atlases and digital tools
- Explain relationships between human and physical geography
- Carry out purposeful fieldwork independently
- Communicate geographical understanding clearly and accurately

As a geographer:

Can I describe my immediate environment using knowledge from observation, discussion and stories?

Can I talk about how there are different countries in the world and talk about the differences I have experienced or seen in photos?

As a geographer:

Can I describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps?

Can I recognise some similarities and differences between different places and communities in this country, drawing on my experiences and what has been read in class?

Can I explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps?

As a geographer:

Can I recognise similarities and differences between Tipton and a contrasting place in the UK.

Recognise the similarities and difference between Birmingham and another city.

Can I talk about people and places within my local environment?

Can I talk about people and places beyond my local environment?

Compare and contrast polar regions

Can I identify the key features of a location in order to say whether it is a city, town or village, coastal or rural area?

As a geographer:

Can I compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality? E.g. Comparing and Contrasting a farm with the seaside.

As a geographer:

Can I locate and name the 7 continents on a World Map?

Can I locate and label the 5 oceans?

Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?

As a geographer:

Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?

Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles?

Can I compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences?

As a geographer:

Revise on world map:

- Continents
- UK 4 countries and characteristics
- UK capital cities
- Seas surrounding the UK
- 5 oceans
- Counties and cities of the UK

Can I locate geographical regions

Can I identify their human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns?

Can I explain how some of these aspects have changed over time?

Can I name and locate some countries of Europe or the wider world?

Can I share my own views about locations?

Can I compare geographical regions and their identifying human and physical characteristics?

Can I identify the main physical and human characteristics of the countries of Europe?

Can I describe geographical similarities and differences between a region in the United Kingdom and one in a European country?

Can I describe how the locality of the school has changed over time?

Can I ask and answer geographical questions about the physical and human characteristics of a location?

As a geographer:

- Locate counties and cities in UK
- Name and locate countries of Europe
- Locate the location of Russia in comparison to other countries

Can I name and locate

- Equator

- Northern Hemisphere
- Southern Hemisphere
- the Tropics of Cancer and Capricorn
- Arctic and Antarctic Circles
- date and time zones?

Recap and locate geographical regions (**temperate, tropical and subtropical zones**)

Can I identify their human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns?

Can I explain how some of these aspects have changed over time?

Can I compare geographical regions and their identifying human and physical characteristics?

Can I explain how some of these aspects have changed over time?

Can I identify the main physical and human characteristics of the countries of Europe and some regions of the world?

Can I describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?

Can I describe geographical similarities and differences between countries?

Can I describe how the locality of the school has changed over time?

Can I ask and answer geographical questions about the physical and human characteristics of a location?

As a geographer

- Locate some countries and cities in the world and environmental regions
- Name and locate countries of **North America**

Identify the position and significance of:

- Longitude and latitude
- Equator
- Northern and Southern Hemisphere
- Arctic and Antarctic circle
- The prime/ Greenwich Meridian and times zones (including day and night)

Can I identify human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time?

Can I understand some of the reasons for geographical similarities and differences between countries?

Can I explain how locations around the world are changing and explain some of the reasons for change?

Am I beginning to understand and explain geographical diversity across the world?

Am I beginning to collect and analyse statistics and other information in order to draw clear conclusions about locations?

Am I beginning to understand and explain how countries and geographical regions are interconnected and interdependent?

Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?

As a geographer

- Locate some countries and cities in the world and environmental regions
- Name and locate countries of **South America**

Identify the position and significance of:

- Longitude and latitude
- Equator
- Northern and Southern Hemisphere
- Tropics of Cancer and Capricorn
- Arctic and Antarctic circle
- The prime/ Greenwich Meridian and times zones (including day and night)

Can I identify human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time?

Can I explain and discuss a range of reasons for geographical similarities and differences between countries?

Can I explain how locations around the world are changing and explain some of the reasons for change?

Can I describe geographical diversity across the world?

Can I collect and analyse statistics and other information in order to draw clear conclusions about locations?

Can I explain how countries and geographical regions are interconnected and interdependent?

Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?