

## **Curriculum**

Our Geography learning will focus on coastal regions, specifically Lytham St Anne's. The children will be looking at geographical features of coastal areas, using maps and understanding how the key on a map works. They will also compare and contrast a coastal area in the UK to one in Australia.

### **How you can help at home:**

Talk about what your child has learned. Carry out research using books and the internet to find out information. Consider visiting the seaside.

## **Maths**

In Maths, we will be learning about statistics and then moving on to position and direction. The children will develop their understanding of simple graphs and charts and learn how to describe position and direction.

### **How you can help at home:**

- Use tally marks as you watch cars, birds etc. and discuss your findings.
- Use positional language in everyday scenarios to help your child understand them.
- Ask your child to give directions to a familiar place e.g. from home to school.

## **Science**

In Science, we are learning about different habitats, including mountains, coasts, rivers, lakes, ponds, seas and oceans. We will be exploring the animals that live in these habitats. You can help by talking about different habitats, looking for wildlife outdoors, and discussing where animals live and why.

## **PSHE**

In PSHE, we will be reading Grandad's Camper and exploring themes of family, love, loss, grief and change. You can help at home by talking about family relationships, sharing memories and discussing different emotions.

## **How to help at home**

**Year 2**



## **English**

In English, we will be retelling Jack and the Baked Beanstalk as a coherent narrative. We will also be reading What the Ladybird Heard and writing our own rhyming sentences to create a class book.

### **How you can help at home:**

Encourage your child to read regularly and practise writing simple sentences. You could also help them think of words that rhyme.

## **Computing**

Our online safety topic is 'Health, Well-being and Lifestyle.' The children will be learning how to use technology safely, considering other activities they could do to take breaks from screens.

Alongside this, we will be looking at Data Handling: International Space Station. Children will be learning about ways in which astronauts survive on the ISS, how data is collected, used and displayed.

## **Design and Technology**

In DT Children will be making a moving monster and learning how simple mechanisms can make parts move. They will build, test, and decorate their monster while developing their designing, making, and problem-solving skills.

## **P.E**

Children will be taking part in netball, developing their throwing, catching, and teamwork skills. In athletics, they will practise running, jumping, and throwing. They will also be preparing for and taking part in Sports Day this half term.