

Maths

This half term, pupils will develop their mathematical understanding through engaging project-based learning and investigations designed to strengthen key skills for the transition to Year 7. Learning will be rooted in real-life contexts, such as designing a theme park, where pupils will manage budgets and apply their knowledge of geometry, scaling, measurement, and money. There will also be a strong focus on fractions, decimals, percentages, and algebra to build confidence and fluency in essential mathematical concepts. Alongside this, open-ended investigations and logic puzzles, including Kakuro, Countdown, and Pentominoes, will encourage resilience, systematic thinking, problem-solving, and the ability to explain and justify mathematical reasoning.

Reading

This half term, pupils will study the novel *Street Child*, developing key reading skills such as inference, prediction, retrieval, and summarising. They will explore the novel's themes, characters, and historical context, while analysing how the author uses language to engage the reader. Through discussion and written responses, pupils will build confidence in expressing and justifying their ideas using evidence from the text.



PSHE



This half term, the children will be learning about growth and other ways the body can change and develop, particularly during adolescence and also learning about the human lifecycle.

English

This half term, pupils will use *Macbeth* as inspiration for their writing, creating poems that explore and describe key characters from the play. Their poems will aim to inform the reader about a character's personality, actions, and motivations while developing creative and descriptive language skills. Pupils will focus on using imagery effectively through similes, metaphors, and personification, alongside accurate punctuation, including commas. Through drafting, editing, and performance opportunities, they will build confidence in crafting engaging and expressive poetry.

How to help at home Year 6 Summer 2 Term



R.E

This term in RE, children will explore religion and worldviews in local, national and global contexts. They will investigate changes in religious belief using census data, compare different communities and consider how religions have spread over time. Pupils will also explore freedom of religion and belief, discuss the importance of tolerance and respect, and reflect on how religion and worldviews can influence everyday life.

Spanish

This term in Spanish, children will learn about the Ancient Maya while developing their language skills. They will use clues to help them understand and translate Spanish, learn how to give and follow directions, and use new vocabulary to describe places. Pupils will practise their speaking, reading and writing through a range of activities linked to Maya life and cities.



Computing

This term in computing, children will develop their coding, problem-solving and digital design skills by adapting code, debugging programs and creating digital content, including CAD designs, websites and videos. They will also learn how to search for reliable information online and think critically about the accuracy of the results.



Topic

Learning varies across Art and DT in the summer 2 term. In Art, the children will explore local street art and learn a range of artistic techniques used by street artists to create their own piece. In DT, the children will design a virtual 3D CAD model for a new multifunctional tool based on a client brief.

P.E

In Athletics and Fitness, Children develop their running, jumping, and throwing skills while improving speed, stamina, coordination, and overall fitness. They learn to set goals, challenge themselves, and understand the importance of regular physical activity and a healthy lifestyle.