



## 'The Lidget way to developing positive relationships'



Our school vision is:

**'Learning together in our inclusive family'**

Our three school values are:

### Inclusion

*We include and treat everyone equally and value diversity*

### Nurture

*We support, care and keep each other safe to help everyone to grow*

### Respect

*We are kind and show respect to each other to build trusting relationships*

### Our rules are:

Ready	Respectful	Safe
<ul style="list-style-type: none"> <li>• School uniform</li> <li>• Full equipment</li> <li>• Active listening</li> <li>• Take responsibility for their own learning</li> <li>• Be on time</li> <li>• Eaten breakfast and lunch</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to others and expect to be listened to</li> <li>• Respecting other people's views and opinions</li> <li>• Appropriate language and tone</li> <li>• Look after the building, displays and equipment</li> <li>• Represent Lidget Green at its best, both in and out of school</li> </ul>	<ul style="list-style-type: none"> <li>• Be in the right place at the right time</li> <li>• No physical contact</li> <li>• Consider others and their safety</li> <li>• Stay safe online both in and out of school</li> <li>• Report any problems to an adult</li> </ul>

### Our behaviour principles:

#### **"The standard you walk past in the standard you accept"**

<u>Relentless routines</u>	<u>Visible consistencies, visible kindness</u>	<u>Relationships matter</u>	<u>Over and above recognition</u>
Rehearsed 3-word routines in classes	Restorative approaches (not shouting, private)	Daily meet and greets	Recognition boards
Scripted conversations	'Caught being good'	This is how we do it here	Home contact
GOLD walking	"Positive noticing"	Emotion coaching	Bells/ whistles- first ring, freeze. Second line up

### **Every behaviour intervention, positive or corrective, must be punctuated with Ready, Respectful and Safe**

Lidget Green's consequence steps			
1. Supportive Reminder			
<i>Reminder of three simple rules (Ready, respectful and safe). Delivered privately where possible.</i>			
<b>Was that being ready?      Was that being respectful?      Was that safe?</b>			
2. Warning			
Clear verbal caution delivered privately where possible, making the pupil aware of their behaviour and outlining the consequences if they continue. Teacher discreetly records conversation in the Class Coaching record/ book as a 1, 2 or 3 (according to the rule broken)			
3. Last chance + Time out			
Few minutes for the child to calm down, breathe, and look at the situation from a different perspective. In the calm zone in the classroom.			
4. Triage (Referral to SLT)			
1. Self regulating space			
2. Opportunity to talk, access support and reset			
3. Quiet place to study			
5. 'Pick up your own tab' - Teachers choice and Repair			
Quick catch-up, restorative conversation, imposition or natural consequence.			

**Serious Breaches**

**Students who commit a serious breach will be triaged immediately without support steps. This might include:**

Bullying	Racist Language	Sexualised Language or harassment
Violence	Homophobic Behaviour	Possession of banned items