

### Behaviour and Safety

Whole school behaviour policy with rewards/sanctions: green /yellow/red card system with warnings, house points

CMT meetings with parents and pupils regarding consistent low level behaviour and more serious behaviours

Personalised behaviour charts for children who have identified need.

Lunchtime club & Break time club for children with behavioural and medical needs.

PHSCE/SEAL/ E-safety teaching in curriculum about safety as well as specialised sessions for specific Year groups.eg Year 4 Water safety & Year 5 Fire safety.

Child protection - named people

### Children's Centre

Support for parents, CAF involvement, family learning classes, school readiness, external visits and visitors

### School Council and Pupil Voice

20 members in KS2 voted in by pupils

Pupil surveys and suggestions

Playtime pals

Head Boy/Girl/House Captains/Vice Captains

### Parent Liaison

Coffee mornings and parents forum

Adult classes for Parents

Better Reading Partnership

Parents' consultation evenings twice a year

Holiday Homework projects

Support with family issues, support for children in need

### School Workforce

Pupil jobs to develop work ethic, promote responsibility, develop social skills and confidence and to provide support for pupils at more unstructured times

### Nurture Provision

Initial need identified by class teachers. Nurture Learning Mentor works with class teachers on PSE assessment of need using the Boxall profile. Scheme of work planned to work on the needs of the target group of pupils. Focus group led by a teacher supported by two inclusion workers. Sessions include nurture breakfast club, circle time, DT, Art and relaxation. Evaluations carried out to assess impact on target group and any need for further intervention

### Learning mentors

Learning mentors deliver tailored 1:1 and group work sessions to address pupil's identified needs. This may be related to health, emotional well-being, relationships, learning attitudes, removing barriers to a pupils learning or trauma related.

## **Inclusion Provision**



**Learning Together**

### N2E

2x N2E Teaching Assistants work on vocabulary development and encouraging parents to become involved with school life

### Forest Schools

Dedicated forest schools teacher leading sessions with target groups to access forest schools sessions.

### Enrichment, Trips & Residential visits

Subsidised trips and residentials to build social skills widen life experiences and promote pupils independence

Extra staffing as appropriate to ensure all pupils are able to attend and access these.

### Special Educational Needs

Quality first Teaching with differentiation

Designated SENCO and SEN Liaison Officer

Early identification of need

Meetings with parents, teachers and support staff

Collaborative work with external services and professionals

Medical needs of pupils overseen & intervention if needed

A wide range of intervention and support programmes running in school

Early language development worker

Personalised timetables where appropriate with alternative provision

Links with local special schools

Transition arrangements with secondary schools

Hygiene room and lift

### Monday Morning Club

Settling down time for vulnerable children.

### Breakfast club

Free for targeted children PP, LAC, lateness, poor attendance, child in need, and extra support for identified families

Healthy breakfast/ study time/ exercise/ team games/ art activities

### Kidzone/After School Clubs

Many free/ subsidised clubs to develop social skills and provide opportunities for learning outside the curriculum e.g. cooking club, football & cheerleading

### Transition

Home visits

Accompany parents of SEN pupils when visiting secondary to make informed choices

Supported visits on Secondary transition events for pupils

Transition programme run by inclusion team in year six

Supported and planned programme of transition for pupils moving school midyear as appropriate