

# Nursery

## Spring 2 2018

### Curriculum Topics

#### Personal, social and emotional

- Adapting to new social situations with trip to St Ives Park and Road Safety Walk.
- Talking and listening about experiences of growing plants or gardening at home.
- Being proud of the plants they have grown.
- Encourage children to play cooperatively, sharing and taking turns.
- Caring of their own and other children's plants

#### Communication and language

- Reading stories to learn about growth.
- Modelling vocabulary related to growth at carpet time and in the flower shop
- Learning the letter sounds (i, n, d, o)
- Writing shopping lists of garden resources needed for planting.
- Talking about the vegetables we are growing in nursery.

#### Physical Development

- Talking about how we keep our bodies healthy to help us grow.
- Promoting healthy eating and developing understanding of good practices in regards to looking after our bodies.
- Developing independence of dressing in the studio and in the outdoor provision.
- Using small gardening tools to help develop fine motor skills and finger gym.

## Growing

#### Literacy

- Sharing stories at group time and in provision using props and role play resources.
- Drawing and painting pictures of farm animals and characters from the story of the week.
- Beginning to recognise our names by self registering and using the name-cards to label their work
- Encouraging mark making in the outdoor environment using different tools.

#### Mathematics

- Counting seeds, flowers and other growing resources at group time and in the flower shop.
- Begin to recognise and represent numbers using fingers, marks on paper or pictures.
- Explore the language of size of growing plants e.g big, little, long, short, longest and shorter.

#### Understanding the World

- Showing curiosity and some understanding of growing vegetables and flowers.
- Planting seeds, learning how to care for them and what they need to grow.
- Using cameras and ipads to take pictures at the park, road safety walk and of Minibeasts/ plants in the outdoor environment.

#### Expressive Arts and Design

- Engaging in pretend play in the flower shop.
- Observational drawings and paintings.
- Introducing new songs and rhymes to do with growing.
- Exploring different media through mark making, printing, painting and using gloop when making minibeasts models.
- Learning to become confident in moving in a range of ways in the studio.