



## Pupil Premium

At Lidget Green Primary School we want each child's educational journey to be a positive and enriching experience. The foundation for this is high quality teaching and learning, supported by a rigorous curriculum and a wide range of enrichment activities.

Our school is a happy and welcoming place, built on a policy of mutual respect and the shared belief that every member of our community should always try their best. We have high expectations of our children; we recognise, value and support the uniqueness and achievements of every child and constantly celebrate their individual successes.

We use our Pupil Premium Funding to support our aims and ethos and to ensure our children are able to access the opportunities available to them in school and to help them achieve their full potential.

### **Background to Pupil Premium Funding**

We receive a pupil premium grant for every child who has been entitled to **Free School Meals** over the past five years and also for looked after children. The Pupil Premium is an amount of money additional to our main school funding and the Government believe allocating this money is the best way to address the current underlying inequalities between children, ensuring that funding to tackle disadvantage reaches the pupils who need it most. Pupil Premium will therefore be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs. It will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

### **How we might use the extra funding we receive for Pupil Premium Children**

- To help provide a broad and varied extra-curricular programme to offer experience outside of the classroom for all children (enrichment)

- To provide programmes such as our nurturing programme, to support children who have difficulties working in a normal classroom environment
- To provide Individual mentoring and support programmes through employing additional trained staff
- To provide Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and after school clubs
- To Provide in school support for children with particular educational needs
- To employ additional staff to work on educational programmes or to work with small groups of pupils
- To develop our Breakfast club to ensure children are able to start school in the morning ready to learn

### **Specific examples of how we have used Pupil Premium Funding**

The school, in consultation with the Governing Body, decided that the grant should be used to support the raising of attainment and to fund activities that would help broaden our children's horizons. The money was spent in the following ways: -

- To fund another teacher in Year 6 who would provide booster classes throughout the week, work with small groups and provide individual support for identified pupils. All pupils on free school meals took part in these group activities with the expectation that this cohort of children would have their learning accelerated.
- The school identified that there was a need to extend the 'experiences' we provided for children in school as we believe this will have a profound impact on their spoken and written language development as well as their confidence and well-being . We therefore guarantee that every child in school is entitled to be part of our '100 experiences club' in which all children have the opportunity to take part in a range of activities and experiences. Pupil Premium funding allows children on free school meals to take part in these experiences for free or at a subsidised cost.
- The extra funding allowed the school to appoint additional support and classroom assistants who worked with small groups of children or supported children on an individual basis. This included children who were new to English and required intensive individual help and support.

## Reporting:

It will be the responsibility of the Headteacher and Deputy Headteacher to produce reports for the Governors on the progress made towards narrowing the gap by year group for socially disadvantaged pupils.

The Governors of the school will ensure that there is an annual statement to parents on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the DFE.

## Pupil Premium 2016/17

This financial year (2016/17) we have been awarded £262,972 pupil premium funding.

We appear to have a successful formula based on results from previous years so have not changed things significantly from last year!

How the funding was used	Amount of funding allocated	Notes
Booster classes for Year 6 and additional small group work. More pupil premium children to be boosted at Level 5. Additional teacher to be appointed.	£38638	Teacher and Support costs
Additional teaching assistants to work with small groups of children with emphasis on the teaching of phonics in Key Stage 1. All PP children to receive 5 phonic lessons a week More group, intervention and	£45,500	Includes on costs
Additional resources Key Stage 2 to support the development of reading and writing	£18,750	
Contribution towards activities to ensure all children are able to participate (Enrichment activities)	£ 29,000	
Two additional teaching assistants to work with children who are new to English	32,000	Includes on costs
Early intervention strategies	19,084	
Increase the number of children able to come to breakfast club so more pupil premium children can attend. Develop a range of educational activities within the club.	19,000	
Use of PP funding to employ an attendance officer to ensure children attend school on a regular basis. Improve punctuality amongst pupil premium children by funding places at the breakfast club.	£18,000	
Develop intervention and nurture activities to support children with social and behavioural difficulties	£31,000	
Appointment of extra Support Assistant to work with children with special learning needs	£12,000	Includes on costs