



Summer Term Year 2 Class Newsletter



Welcome back to school we hope you had a fun and relaxed holiday. This term your child will be busy preparing for their SATs tests which will take place at the end of May. You will receive more information about this shortly. However, please be assured that these tests will not put unnecessary pressure on your child and will be conducted in small groups which children are already used to.

PE will be on Tuesday and Friday - children should wear their PE kit to school on these days.



Homework and spellings will be handed out every Friday to be completed and handed in by the following Wednesday.


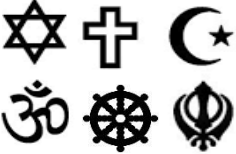

The children will have their home reading books and library books changed once during the week. Please continue to read every day with you child.

It would be helpful if you could practise times tables and cursive handwriting as much as possible at home. This will support your child in their daily activities in school.

Dates for your diary:

May Day (7 th May):	Finish: Friday 4 th May 2018
	Return: Tuesday 8 th May 2018
SATs	
Spring Bank holiday	Finish: Friday 25 th May 2018
	Return: Monday 4 th June 2018

Curriculum Area	Focus for learning	How you can help at home
<p data-bbox="113 304 328 365">English</p> 	<p data-bbox="440 304 943 981">In the first half of the term, we will learn about biographies. The children will understand what a biography is, the features of the text and then attempt to write their own biography, about an inventor of their choice. In the second half of the term, we will look in more detail at Victorian life and write our own story based around this.</p>	<p data-bbox="1003 304 1489 1227">Encourage your child to practise their handwriting and spellings to support their writing skills. Allow your child time to research inventors in the past and present day. Encourage your children to read biographies and identify the key features (past tense, dates, third person, facts, personal life). Could they practise writing paragraphs about their own 'present day' inventor, such as Steve Jobs, James Dyson?</p>
<p data-bbox="113 1290 296 1350">Maths</p> 	<p data-bbox="440 1290 983 1473">Throughout this half term we will revise our skills in place value (hundreds, tens and ones).</p> <p data-bbox="440 1536 983 1765">We will then move onto adding and subtracting two digit numbers using our knowledge of ten/one more and less.</p> <p data-bbox="440 1827 983 2110">Towards the end of term we will look at multiplication and division word problems and learn the different strategies involved in solving these problems.</p>	<p data-bbox="1003 1290 1473 2011">Practise times tables. Ask your child how many hundreds, tens and ones in a number. E.g. 234 200 + 30 + 4 How many tens in the number 58? (5). How many ones? (8). What are 5 tens? (50). Repeat with other numbers. Complete SATs style questions (sent through dojo link and as homework).</p>

<p>Science</p> 	<p>Children will be finding out about different types of everyday materials and their uses.</p> <p>We will be looking at objects and identifying the materials they are made from: wood, glass, metal, plastic, brick, rock, paper or cardboard.</p>	<p>Ask children to identify and name the types of materials everyday objects are made from.</p> <p>Encourage children to discuss why they are made from these particular materials.</p>
<p>R.E.</p> 	<p>Children will learning to respect and understand why people have special objects and the significance of these special objects for others.</p> <p>We will look at both religious and non - religious objects connecting this to our own experiences.</p>	<p>Research special objects and their significance amongst religious people and non-religious people. Discuss how we must respect the identity and belief of others.</p>
<p>P.E.</p> 	<p>This term the children will be practising their gymnastics skills where they will learn how to balance, make different shapes with their body and develop a sequence of movements using apparatus.</p>	<p>Encourage your child to be active and take part in a range of out of school activities that support physical development.</p>

Creative Curriculum



(History, Geography
Art or DT)

This term our focus is History! The children will be learning about chronological time order and we will mainly focus on the Victorian era. We will look at Victorian inventions and inventors. Towards the end of term we will learn how to be museum curators and display Victorian artefacts in our very own museum. The children will explain the artefacts to the rest of the school.

Encourage children to think about popular inventions such as the television, telephones and toilets and discuss why they are important inventions and how they help us today.

Visit museums linked to the Victorian era to let them experience Victorian lifestyles. Thackary Medical Museum in Leeds and The Industrial Museum in Bradford are both local and educational.