

Summer Term Year 2/3 Class Newsletter



Welcome back to school we hope you had a fun and relaxed holiday. If your child is in Year 2, s/he will be busy preparing for their SATs tests which will take place at the end of May. You will receive more information about this shortly. However, please be assured that these tests will not put unnecessary pressure on your child and will be conducted in small groups. which children are already used to.

PE will be on Mondays and Wednesday- children should wear their PE kit to school on these days (The children who went swimming before the holidays will continue to go until July).

Homework and spellings will be handed out every Friday to be completed and handed in by the following Wednesday.

The children will have their home reading books and library books changed once during the week. Please continue to read every day with you child.

It would be helpful if you could practise times tables and cursive handwriting as much as possible at home. This will support your child in their daily activities in school.

Dates for your diary:

| May Day (7 th May): | Finish: Friday 4th May 2018 Return: Tuesday 8th May 2018 |
|--------------------------------|---|
| SATS | |
| Spring Bank holiday | Finish: Friday 25 th May 2018 |
| | Return: Monday 4 th June 2018 |

| Curriculum | Focus for learning | How you can |
|------------|--|--|
| Area | | help at home |
| English | In the first half of the term, we will learn about biographies The children will understand what a biography is, the features of the text and then attempt to write their own about an inventor of their choice. In the second half of the term, we will look in more detail at Victorian life and write our own story based around this. | Encourage your child to practise their handwriting and spellings to support their writing skills. Allow your child time to research inventors in the past and present day. Encourage your children to read biographies and identify the key features (past tense, dates, third person, facts, personal life). Could they practise writing paragraphs about their own 'present day' inventor, such as Steve Jobs, James Dyson? |

| | Through out this hall torm | Dractice times tables |
|---|-------------------------------|-------------------------|
| Maths | Throughout this half term | Practise times tables. |
| 26 3 1 | we will revise our skills in | Ask your child how |
| 10 +0 +4 8 -0 +10 9 -0 +10 | place value (hundreds, tens | many hundreds, tens |
| 100 00 00 00 00 00 00 00 00 00 00 00 00 | and ones). | and ones in a number. |
| | | E.g. 234 200 + 30+ 4 |
| | We will then move onto | How many tens in the |
| | adding and subtracting | number 58? (5). How |
| | two digit numbers using | many ores? (8). What |
| | our knowledge of ten/one | are 5 tens? (50). |
| | more and less. | Repeat with other |
| | | numbers. |
| | Towards the end of term | Complete SATs style |
| | we will look at | questions (sent through |
| | multiplication and division | dojo link and as |
| | word problems and learn | homework). |
| | the different strategies | |
| | involved in solving these | |
| | problems. | |
| Science | This 'Plants' unit will teach | Look at plants together |
| Sileite | children everything they | in your garden, in the |
| | need to know about plants. | park and on the way to |
| o o | They will learn the names | school. Ask them what |
| | of different parts of | they know about them. |
| | plants, and the jobs they | |
| | do. The children will work | Encourage them to |
| | scientifically and | identify the different |
| | 6 6 | |
| | collaboratively to | features. |
| | investigate what plants | |
| | need to grow well, and will | |
| | present their findings to | |
| | their classmates. | |
| | | |

| R.E. 交合 C 30 日 C | Children will learning to respect and understand why people have special objects and the significance of these special objects for others. We will look at both religious and non – religious objects connecting this to our own experiences. | Research special objects and their significance amongst religious people and non-religious people. Discuss how we must respect the identity and belief of others. |
|------------------------|--|--|
| P.E. | This term the children will be practising their gymnastics skills where they will learn how to balance, make different shapes with their body and develop a sequence of movements using apparatus. | Encourage your child to be active and take part in a range of out of school activities that support physical development. |
| Creative Curriculum | This term our focus is History! The children will learning about chronological time order and we will mainly focus on the Victorian era. We will look at Victorian inventions and inventors. Towards the end of term we will learn how to be museum curators and display Victorian artefacts in our very own museum. The children will explain the artefacts to the rest of the school. | Encourage children to think about popular in inventions such as the television, telephone, toilet and discuss why they are important inventions and how they help us today. Visit museums linked to the Victorian era to let them experience Victorian lifestyles. Thackary Medical Museum in Leeds, The industrial Museum in Bradford are both local and educational. |