

Summer Term Year 2/3 Class Newsletter



Welcome back to school we hope you had a fun and relaxed holiday. If your child is in Year 2, s/he will be busy preparing for their SATs tests which will take place at the end of May. You will receive more information about this shortly. However, please be assured that these tests will not put unnecessary pressure on your child and will be conducted in small groups. which children are already used to.

PE will be on Mondays and Wednesday- children should wear their PE kit to school on these days (The children who went swimming before the holidays will continue to go until July).

Homework and spellings will be handed out every Friday to be completed and handed in by the following Wednesday.

The children will have their home reading books and library books changed once during the week. Please continue to read every day with you child.

It would be helpful if you could practise times tables and cursive handwriting as much as possible at home. This will support your child in their daily activities in school.

Dates for your diary:

May Day (7 th May):	Finish: Friday 4th May 2018 Return: Tuesday 8th May 2018
SATS	
Spring Bank holiday	Finish: Friday 25 th May 2018
	Return: Monday 4 th June 2018

Curriculum	Focus for learning	How you can
Area		help at home
English	In the first half of the term, we will learn about biographies The children will understand what a biography is, the features of the text and then attempt to write their own about an inventor of their choice. In the second half of the term, we will look in more detail at Victorian life and write our own story based around this.	Encourage your child to practise their handwriting and spellings to support their writing skills. Allow your child time to research inventors in the past and present day. Encourage your children to read biographies and identify the key features (past tense, dates, third person, facts, personal life). Could they practise writing paragraphs about their own 'present day' inventor, such as Steve Jobs, James Dyson?

	Through out this hall torm	Dractice times tables
Maths	Throughout this half term	Practise times tables.
26 3 1	we will revise our skills in	Ask your child how
10 +0 +4 8 -0 +10 9 -0 +10	place value (hundreds, tens	many hundreds, tens
100 00 00 00 00 00 00 00 00 00 00 00 00	and ones).	and ones in a number.
		E.g. 234 200 + 30+ 4
	We will then move onto	How many tens in the
	adding and subtracting	number 58? (5). How
	two digit numbers using	many ores? (8). What
	our knowledge of ten/one	are 5 tens? (50).
	more and less.	Repeat with other
		numbers.
	Towards the end of term	Complete SATs style
	we will look at	questions (sent through
	multiplication and division	dojo link and as
	word problems and learn	homework).
	the different strategies	
	involved in solving these	
	problems.	
Science	This 'Plants' unit will teach	Look at plants together
Sileite	children everything they	in your garden, in the
	need to know about plants.	park and on the way to
o o	They will learn the names	school. Ask them what
	of different parts of	they know about them.
	plants, and the jobs they	
	do. The children will work	Encourage them to
	scientifically and	identify the different
	6 6	
	collaboratively to	features.
	investigate what plants	
	need to grow well, and will	
	present their findings to	
	their classmates.	

R.E. 交合 C 30 日 C	Children will learning to respect and understand why people have special objects and the significance of these special objects for others. We will look at both religious and non – religious objects connecting this to our own experiences.	Research special objects and their significance amongst religious people and non-religious people. Discuss how we must respect the identity and belief of others.
P.E.	This term the children will be practising their gymnastics skills where they will learn how to balance, make different shapes with their body and develop a sequence of movements using apparatus.	Encourage your child to be active and take part in a range of out of school activities that support physical development.
Creative Curriculum	This term our focus is History! The children will learning about chronological time order and we will mainly focus on the Victorian era. We will look at Victorian inventions and inventors. Towards the end of term we will learn how to be museum curators and display Victorian artefacts in our very own museum. The children will explain the artefacts to the rest of the school.	Encourage children to think about popular in inventions such as the television, telephone, toilet and discuss why they are important inventions and how they help us today. Visit museums linked to the Victorian era to let them experience Victorian lifestyles. Thackary Medical Museum in Leeds, The industrial Museum in Bradford are both local and educational.