


Curriculum Area	Focus for learning	How you can help at home
<p data-bbox="113 300 331 360">English</p> 	<p data-bbox="440 300 951 730">In the first half of the term, we will learn about biographies. The children will understand what a biography is, the features of the text and then attempt to write their own about an inventor of their choice.</p> <p data-bbox="440 741 967 976">In the second half of the term, we will look in more detail at Victorian life and write our own story based around this.</p>	<p data-bbox="1003 300 1479 730">Encourage your child to practise their handwriting and spellings to support their writing skills. Allow your child time to research inventors in the past and present day.</p> <p data-bbox="1003 741 1487 1279">Encourage your children to read biographies and identify the key features (past tense, dates, third person, facts, personal life). Could they practise writing paragraphs about their own 'present day' inventor, such as Steve Jobs, James Dyson?</p>

Maths



Throughout this half term we will revise our skills in place value (hundreds, tens and ones).

We will then move onto adding and subtracting two digit numbers using our knowledge of ten/one more and less.

Towards the end of term we will look at multiplication and division word problems and learn the different strategies involved in solving these problems.

Practise times tables.
Ask your child how many hundreds, tens and ones in a number.
E.g. 234 $200 + 30 + 4$
How many tens in the number 58? (5). How many ones? (8). What are 5 tens? (50).
Repeat with other numbers.
Complete SATs style questions (sent through dojo link and as homework).

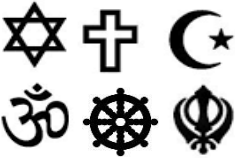


Science



This 'Plants' unit will teach children everything they need to know about plants. They will learn the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their classmates.

Look at plants together in your garden, in the park and on the way to school. Ask them what they know about them.

Encourage them to identify the different features.

<p>R.E.</p> 	<p>Children will learning to respect and understand why people have special objects and the significance of these special objects for others. We will look at both religious and non - religious objects connecting this to our own experiences.</p>	<p>Research special objects and their significance amongst religious people and non-religious people. Discuss how we must respect the identity and belief of others.</p>
<p>P.E.</p> 	<p>This term the children will be practising their gymnastics skills where they will learn how to balance, make different shapes with their body and develop a sequence of movements using apparatus.</p>	<p>Encourage your child to be active and take part in a range of out of school activities that support physical development.</p>
<p>Creative Curriculum</p>  <p>(History, Geography Art or DT)</p>	<p>This term our focus is History! The children will learning about chronological time order and we will mainly focus on the Victorian era. We will look at Victorian inventions and inventors. Towards the end of term we will learn how to be museum curators and display Victorian artefacts in our very own museum. The children will explain the artefacts to the rest of the school.</p>	<p>Encourage children to think about popular in inventions such as the television, telephone, toilet and discuss why they are important inventions and how they help us today.</p> <p>Visit museums linked to the Victorian era to let them experience Victorian lifestyles. Thackary Medical Museum in Leeds, The industrial Museum in Bradford are both local and educational.</p>