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|   | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Theme** |  Eurovision |  Let’s Remember |  Banana Keyboard |   Buildings | The Arts   |  The Arts |
| **Whole class text** |  Christophe’s Story | Iron Man  | Beowulf/ Boudicca  | Shang Dynasty/ Incredible Sports  | Magical Garden  | Spiderwick Chronicles  |
| **Curriculum Enhancement**  | Enterprise fair  |  Royal Armouries Trip? |   |  Bradford Building’s Trail |  Newby Hall trip? | Transition Sailing – Doe Park (OAA) |
| **Literacy**  | Narrative/Adverts | Letter/news reports/poems | Playscripts/Recount | Journalistic writing/Narrative  | Biographies | Narrative/News reports/poems |
| **Numeracy** |  Number Place ValueAddition SubtractionMultiplication DivisionFractions (including decimals) |  Addition and SubtractionMultiplication and DivisionMeasurement Geometry – properties of shapesGeometry – position and directionStatisticsFractions (including decimals) |  Number Place ValueAddition and SubtractionMultiplication and DivisionFractions (including decimals) | MeasurementGeometry – properties of shapesGeometry – position and directionStatisticsFractions (including decimals) | Number Place ValueAddition and SubtractionMultiplication and DivisionFractions (including decimals) | MeasurementGeometry – properties of shapesGeometry – position and directionStatisticsFractions (including decimals) |
| **Science** |  Living Things and Habitats |  Electricity |   Sounds  |   Animals including Humans | Investigating Materials |  States of matter |
| **Art** | Record observations in sketchbooks, use to review and revisit ideas.Draw, paint and sculptWork of great artists (Eurovision) | Record observations in sketchbooks, use to review and revisit ideas.Draw, paint, sculptWork of great artists (Let’s remember) |   | Record observations in sketchbooks, use to review and revisit ideas.Draw, paint, sculpt (Buildings) |  Draw, paint, sculptDevelop skills in Colour, pattern, line, shape and form. (The Arts) |   |
| **DT** |   |   | Research and designUse tools and materials to cut, shape, join textiles and constructionEvaluate ideasExplore and use mechanical and electrical (Banana Keyboard)) |   |   |   |
| **History** |   |  Local history Study (Let’s remember) |   | Romans Empire and impact on BritainChanges in Britain from Stone to Iron AgeEarly Civilization e.g Ancient EgyptLocal History StudyNon-European Study e.g. Mayan(Buildings) | Romans Empire and impact on BritainChanges in Britain from Stone to Iron AgeEarly Civilization e.g Ancient Egypt and Ancient GreeceAnglo-Saxons settlement in BritainNon-European Study e.g. Mayan (The Arts) |   |
| **Geography** | Europe Physical and humanBasic geographical vocabulary Map work (Eurovision) |  Map work (Let’s Remember) |   |  Latitude, Longitude, Equator, Northern and Southern Hemisphere, Tropics, Arctic and Antarctic Circle |   |   |
| **RE**  | Reviewing Christianity and Islam to compare to Hinduism, Sikhism and BuddhismReviewing Humanism and Pacifism introducing Aboriginal Dreamtime Big Question: How do believers use symbolism to show their beliefs?Concepts: Remembrance, Tradition (remembering), Peace, Sacrifice, Symbolism, Imagery, Identity, Community, Belonging | Reviewing Christianity and Islam to compare to Hinduism, Sikhism and BuddhismReviewing Humanism and Pacifism introducing Aboriginal Dreamtime Big Question: How do faith communities demonstrate what is sacred?Concepts: Charity, Sacredness, Ritual, Identity, Community, Belonging, Journey, Sacred text. | Reviewing Christianity and Islam to compare to Hinduism, Sikhism and BuddhismReviewing Humanism and Pacifism introducing Aboriginal DreamtimeBig Question: What do different people believe about God?Concepts: God/gods, Life after death, Sacrifice, Soul, Authority, Journey, Family, Worship, Morality, Forgiveness, Faith, Responsibility |
| **Music** |  SAMBA – Improvise and compose music, play musical instruments in performanceSing Songs  |   SAMBA – Improvise and compose music, play musical instruments in performance |   SAMBA – Improvise and compose music, play musical instruments in performance |   SAMBA – Improvise and compose music, play musical instruments in performance | SAMBA – Improvise and compose music, play musical instruments in performance Listen to live musicHistory of music (The Arts) | SAMBA – Improvise and compose music, play musical instruments in performance |
| **PSHCE** | **Economic****Assemblies** | **Citizenship****Assemblies** | Health **Assemblies** |   **Risk****Assemblies** |   **Relationships****Assemblies** | **Identity** **Assemblies** |
| **PE** |  Fitness/ Games (Invasion)  | Dance/Games(Invasion)  | Gym/ Games  (NetWall)  | Dance/ Games(Striking/Fielding) | Gym/Athletics  | Fitness/Games(Striking/Fielding)  |
| **Computing** |   Unit 4.2 Online safetyUnit 4.1 Coding | Unit 4.2  Online safety Unit 4.3 Spreadsheets |   Unit 4.2Online safety Unit 4.4 Writing for Different Audiences | Unit 4.2  Online safety Unit 4.5 Logo |   Unit 4.2Online safety Unit 4.6 Animation | Unit 4.2 Online safety Unit 4.7 Effective SearchingUnit 4.8 Hardware Investigators |
| **MFL- Spanish** | Greetings, social language, family  |   Colours – shapes/decorationsChristmas in Spain |   Weather and the seasons |   Clothes – describing what someone is wearing |   School |   Sports/hobbies |