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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| ***Topic Theme*** | Conflict | Beliefs | Land of the Free | Balloon Blaster | Balloon Blaster |  |
| ***Whole class text*** | Friend or Foe | Oranges in no man’s land | Ultimate explorer  Wolves in the walls | Alma  Animals on the move | Greek Myths | Room 13 |
| **Curriculum Enhancement** | Enterprise project | Royal Armouries Workshop Leeds |  |  | Greek Day School visitors |  |
| **Literacy** |  |  |  |  |  |  |
| **Numeracy** |  |  |  |  |  |  |
| **Science** | Earth and Space | Animals including humans | Living things and habitats | Properties and changes of Materials | Forces and magnet |  |
| **Art** | Sketching  Nature | Drawing, painting using different medium to explore  Landscapes/war theme | Look at abstract art – artists  Explore patterns, line, shape and colour. | Make balloon car  Moving toy | Balloon Blaster |  |
| **DT** | Understanding where food and how comes from.  Cooking savoury and healthy recipes |  |  | Using tools and materials to construct  Make balloon car  Moving toy | Make a Balloon Blaster  Evaluate product |  |
| **History** | Conflict | Beliefs  How beliefs have changed over time. |  |  |  |  |
| **Geography** |  |  | Land of the free  Comparing North America with UK |  |  |  |
| **RE** | How Religions are connected | Sacred places | Sacred writings | Symbolism | Sacred Journeys |  |
| **Music** | Sing songs | Listen to live and recorded music | Samba  Improvise and compose music | Samba  Play musical instruments | Develop understanding of the history of music. |  |
| **PSHCE** | Health and Well Being | Health and Well Being | Relationships | Choices / Rules and Law | Staying Safe |  |
| **PE** | Hockey  fitness | Basketball  dance | Football  Badmington | Cricket | rounders | athletics |
| **Computing** | Online Safety  Coding | Online Safety  Spreadsheets | Online Safety  Databases | Online Safety   Game Creator | Online Safety  3 D modelling | Online Safety  Concept maps |
| **MFL- Spanish** | Greetings  Personal information | Colours  Christmas songs/vocabulary | City and comparison to another place | Food- ordering in a restaurant | Daily routine | Animals  Detailed description |