Spring Term 2019 Year 5

How to help your child!

**Reminders:**

P.E. days:

5A and 5PT Tuesday and Thursday

Homework Menu given at the start of term

Homework handed in on Wednesday

We hope everyone has had a lovely Christmas break and is ready for an exciting half term.

This half term we want to really emphasise the importance of reading at home. Reading sessions with a parent is the key to a child’s success in reading, but also in many other areas of the curriculum. It is important that you comment in your child’s reading records giving at least the date and the page number reached, but preferably also a comment. Shared reading and discussion of the text are very helpful. Please encourage your child to read with expression, and to express opinions about the characters in the story, the plot, and what might happen next.

A reminder to encourage your child to complete homework, especially spellings and times tables, offering support when needed. We really want our children to do well and knowing all the times tables is a crucial part of that. TimesTable Rockstars has been introduced across the school to make this process easier and enjoyable. Please ensure your child accesses this regularly, if you can.

If you have any issues or concerns, please do not hesitate to contact your child’s teacher via the door at home time or make an appointment through the school office.

Thank you

The Year 5 Team

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| **Curriculum Area** | **Focus for learning**  | **How you can help at home** |
| Pen Clip Art**English**http://images.clipartpanda.com/english-clipart-SecondaryBooks.gif |  We are reading ‘Harry Potter and the Philosopher’s Stone ’as our class text. In English, we will be working through an e-book called ‘The Ultimate Explorer’. The children will be learning how to write a survival guide. The grammar focus for this unit of work includes exploring persuasive language and cohesive devices.  | Encourage your child to read aloud to you at home. Make sure the books are challenging enough and provide them with new experiences. It would be a good idea for your child to read other JK Rowling books. Continue to practise the weekly spellings at home with your child. |
| **Maths**Image result for maths b&w | * Read, write, order and compare numbers up to 1,000,000.
* Add and subtract whole numbers with more than 4 digits.
* Use the written methods for multiplication and division.
* Compare and order fractions.
* Recognise mixed and improper fractions.
* Add and subtract fractions.
* Round whole numbers and decimals.
 | Practice Times TablesDoes your child know their multiplication facts up to 12 x 12?Give children numbers up to 4 digits and ask them to add or subtract the numbers, first mentally, then written. |
| Microscope 20clipart | Clipart library - Free Clipart ImagesRelated imageImage result for BIOLOGY clip art b&wImage result for scienceclip art b&w**Science**Image result for scienceclip art b&w | Our topics for this term is ‘Materials and their Properties.’We will be exploring different materials and their properties through numerous class experiments.  | Questioning children on what they have learnt will help your child to understand the scientific knowledge they have learnt in class. |
| **R.E.**  | We will be looking at Christianity and Judaism and Islam. Year 5 will explore the sacred writings and scriptures of the various religions.  | Discuss with your child what they learnt about the different sacred scriptures.  |
| **Image result for fitness clip art b&wP.E.****Image result for fitness clip art b&w** | We will be looking at skills needed to play football and badminton. | Please check that your child comes in the correct PE kit.Discuss with your child what skills they have learnt in PE. |
| **History****/Geography**Related imageImage result for painting clipart b&w -zoneImage result for scissors clipart b&w -zoneImage result for hammer clipart b&w -zoneImage result for history  clipart b&w -zone | **Land of the Free**We will be looking at North America and comparing it to parts of the UK. Year 5 will use atlases and maps to locate places and describe features. We will be exploring both the physical and human geography. | Questioning children on what they have learnt. Support children with their homework. |
| http://users.wpi.edu/~mmurphy/images/spanish.png**Spanish** | How to describe a city in Spanish and compare to another place. | Can you speak Spanish? If not, why not ask your child to teach you some of the vocabulary. |