**LIDGET GREEN PRIMARY SCHOOL Sports Premium Funding**

 **2019-2020**

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| **PE Grant April – August 2019** | **PE Grant Sept – March 2020** | **Total PE Grant 2019 - 20** |
| **£8,558** | **£11,982 ( estimate)** | **£20,540 (estimate)** |

**Rationale**

At Lidget Green Primary we recognise that all pupils regardless of their background should have equal access to a curriculum which will enable them to reach their potential. The Sports Premium Funding is a Government initiative that targets extra money to all pupils and all schools in order to improve the provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision for PE and sport in schools.

We believe in a holistic approach to the development of sport and physical activity for all at Lidget Green and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

Our rationale for the use of Sports Premium funding, which the Governors have agreed, is that it must be used so that:

 All children benefit regardless of sporting ability

 Children experience first-hand the importance of exercise and how it contributes to physical and emotional wellbeing

 Children are given the opportunity to compete in competition with other schools

 Children have the opportunity to partake in extracurricular sports clubs, delivered by qualified sports practitioners

With the above rationale in mind, and following the guidelines on how to spend this money, this academic year we are using our funding of £20,540(estimate) in the following ways:

**1.Fund the role of a specialist PE coach who supports PE teaching across school and is best equipped to teach high quality Physical Education and school sport.**

The specialist coach is responsible for upskilling current staff in the delivery of PE lessons. Staff are able to observe lessons, in order to develop their teaching.

**Impact**

Pupils receive high quality PE lessons throughout the year, ensuring that they continued to make good progress towards the aims of the primary national curriculum. The sports coach works alongside teachers in supporting their planning of PE lessons in order to ensure that the children make progress based on their prior attainment. Teachers receive quality CPD through this approach, which allows them to teach lessons independently using their improved skills and knowledge.

**2. Increase provision for extracurricular sessions to engage children in a wide range of activities and experiences**

These sessions are delivered by our sports coach

**Impact**

Children have the opportunity to take part in a wide range of extra-curricular sporting activities. The sports coach regularly engages with children to seek their thoughts on which sports would engage the most children in the activities. Throughout the year, some of the clubs on offer are football, girl’s football, cricket, dodgeball, handball, multi-skills, and gymnastics. The impact is evidenced through an increase in the number of children taking part in a range of extra-curricular sports activities in school. Parents continue to value this provision. Activities are aimed at different Key Stages, to ensure that participation is not purely one age group.

**3. Increase the amount of competitive sport in which our children participate through participation in a wide variety of competitions across the city**

**Impact**

Pupils take part in competitions including partnership work with Thornton Beckfoot. This results in children achieving a range of awards, for example, for teamwork and achievement. It provides opportunity for pupils to develop sportsmanship, a sense of playing fairly and addressing feeling around losing and winning.

**Forecasted Spending PE Premium Academic Year September**

**2019- July 2020**

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| **Sports Premium Funding Provision** | **Costs for the year** |
| **Sports Coach and additional support staff** | **£14,400** |
| **Heaton Zara Competitions** | **£100** |
| **Competitions****Marley Football** | **£90** |
| **Equipment and Maintenance**  | **£1000** |
| **Inclusive Sports Competitions** **Disport(£5.50/child)** | **£200** |
| **Minibus driver & maintenance** | **£4,750** |
| **TOTAL** | **£20,540** |

**Evaluation** We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We aim to further increase the activity of all children in school. We will look at pupil’s progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. **Date of evaluation**: July 2019

**Impact of Sports Premium Funding**

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| **Specialist PE Coach** | **Pupils continue to receive high quality PE lessons throughout school year covering the full PE curriculum. The Specialist PE Coach worked with all classes in at least one PE lesson per week .****Teachers have observed and supported in PE lessons led by the coach which has led to a development of PE skills.****All NQTs and RQTs have received training.****Staff are now more confident to deliver PE lessons.****The Specialist PE coach has been responsible for running a range of extra-curricular sports clubs which has enabled pupils with a range of interests and abilities to develop their skills further .** **The Specialist PE Coach coached groups of children to take part in a wide range of extra -curricular competitions as part of our sports partnerships. Over 200 pupils, with the full range of abilities, have taken part in competitions over the year. The children enjoyed great success in a range of inter school competitions.** **The pupils have taken part in a wider range of district wide finals as a result of their success.** **The children have gained confidence in competing against other schools.****The competitions have developed the competitive spirit amongst the pupils as a result of their success.** **Increased opportunity for our less able pupils to participate in competitions.****The pupils have an increased understanding of respect amongst sports people.** |
| **Equipment and Maintenance** | **Quality assured PE equipment available for pupils to use across school. The PE equipment is well maintained and safety checks have been carried out ensuring it is fit for pupils to use. Equipment has been replaced where necessary.** **The children have access to more resources to be able to practice the sports skills being taught.** |