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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| ***Topic Theme*** | Changes in Britain from the Stone Age to Iron Age  | Changes in Britain from the Stone Age to Iron Age  | Fashion and Design   | Ancient Egypt | Proud To Be From Bradford    | Proud To Be From Bradford    |
| ***Whole class text*** | The Stone Age Boy  | The Wooly MammothThe Wild Way Home  | Vivienne Westwood(Little People, Big Dreams)Coco Chanel (Little People, Big Dreams) | Egyptian Cinderella / The Story of Tutankhamun | Hetty Feather by Jacquline Wilson | Hetty Feather by Jacquline Wilson |
| **Curriculum Enhancement**  | Augmented reality – visit to Stonehenge  | Stone Age – Iron Age History box  |   A fashion show  | Egyptian History Box  Virtual Tour – Pyramids Cartwright Hall – video link   | Saltaire visit  | Saltaire visit  |
| **Literacy**  | Setting description Recount SpeechNewspaper report  | InstructionsDescription of setting and aretefacts LetterCompare and discuss the different charactersComic strip Plan and write the end of the story (The Wild Way Home) | Fact fileDesign briefExplaination textAdvert – description of clothing Non-chronological report  | Character description Diary entryLetter Fact fileNon-chronological report | Biography about Sir Titus Salt Recount of trip to SaltaireSetting description Diary entryAuthor biography Letter  | Biography about Sir Titus Salt Recount of trip to SaltaireSetting description Diary entryAuthor biography Letter  |
| **Numeracy** | Place value / Addition and Subtraction/ Multiplication/ Division / Fractions | Addition/subtraction/multiplications/divisionFractions/ measurement/ geometry/Stats | Place value / Addition and Subtraction/ Multiplication/ Division  | Fractions/ measurement/ geometry/Stats |  Place value / Addition and Subtraction/ Multiplication/ Division/ measurement |  |
| **Science** | Rocks  | Rocks  | Light | Forces and magnets  | Plants  | Humans  |
| **Art** | Cave Art | Silhouette – Pyramids Shading using different media (warm and cold colours)Creating a collage. Create a collage using overlapping and layering  | Sketching / collage  |  |   |  |
| **DT** |   Celtic shields | Model of a roundhouse 3D model of Skara Brae | Creating block prints using impressed techniques (tote bag) | Papyrus   Clay modelsMummifying applesSarcophagus (clay) |      |  |
| **History** | Describe key events using historical vocabulary Research - What would you like to know about the Stone Age/ Iron Age? Create questions as a classDiscuss differences between modern and prehistoric tools  | Discuss different homes Describe Stone Age aretfacts  |  | Early civilisations and their acheivemts Hieroglyphics -PapyrusThe importance of the River Nile  | Biography of Sir Titus SaltHistory of Saltaire   | Biography of Sir Titus SaltHistory of Saltaire   |
| **Geography** | Locate Stonehenge  | Locate Skara Brae  |    |  Ancient Egypt Use maps/ atlases Physical and human features – river Nile  |   Locate UK/ England/ Bradford/ Saltaire in an atlas Identify physical and human features   | Locate UK/ England/ Bradford/ Saltaire in an atlas Identify physical and human features   |
| **RE** | Big Question: How do believers use symbolism to show their beliefs?Concepts: Remembrance, Tradition (remembering) , Peace, Sacrifice, Symbolism, ImageryIdentity, Community, Belonging | Big Question: How do faith communities demonstrate what is sacred?Concepts: Charity, Sacredness, Ritual, Identity, Community, Belonging, Journey, Sacred text | Big Question: What do different people believe about God?Concepts: God/gods, Life after death, Sacrifice, Soul, AuthorityJourney, Family, Worship, Morality, Forgiveness, Faith, Responsibility  |
| **Music** |   | Christmas songs / stringed, wind and percussion instruments (Ancient Egypt)  | Charanga – Unit three- Three Little Birds |   Charanga - The Dragon Song |   Charanga - Bringing Us together  |   |
| **PSHCE** |   Relationships |   Relationships | Risk  | Health   | Citizenship  | Identity  |
| **PE** | Basic Skills Athletics  | Gym / Invasions games/Swimming   |  Games – Striking/FieldingDance/Swimming | Fitness/ NetballFitness / Swimming  | Gym / Invasions games/Swimming    | Athletics/Gym/Swimming  |
| **Computing** | Google Classroom Coding  | Typing  | Research about the history of SaltaireResearch cost of the tripCreate an advert/ leaflet about Saltaire | Online Safety  |  |
| **MFL- Spanish** | Numbers and formal greetings  | Colours, toys and Christmas  | Weather | Food  | Daily routine - homes  | Animals  |