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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| ***Topic Theme*** | Changes in Britain from the Stone Age to Iron Age | Changes in Britain from the Stone Age to Iron Age | Fashion and Design | Ancient Egypt | Proud To Be From Bradford | Proud To Be From Bradford |
| ***Whole class text*** | The Stone Age Boy | The Wooly Mammoth  The Wild Way Home | Vivienne Westwood(Little People, Big Dreams)  Coco Chanel (Little People, Big Dreams) | Egyptian Cinderella / The Story of Tutankhamun | Hetty Feather by Jacquline Wilson | Hetty Feather by Jacquline Wilson |
| **Curriculum Enhancement** | Augmented reality – visit to Stonehenge | Stone Age – Iron Age History box | A fashion show | Egyptian History Box  Virtual Tour – Pyramids  Cartwright Hall – video link | Saltaire visit | Saltaire visit |
| **Literacy** | Setting description  Recount  Speech  Newspaper report | Instructions  Description of setting and aretefacts  Letter  Compare and discuss the different characters  Comic strip  Plan and write the end of the story (The Wild Way Home) | Fact file  Design brief  Explaination text  Advert – description of clothing  Non-chronological report | Character description  Diary entry  Letter  Fact file  Non-chronological report | Biography about Sir Titus Salt  Recount of trip to Saltaire  Setting description  Diary entry  Author biography  Letter | Biography about Sir Titus Salt  Recount of trip to Saltaire  Setting description  Diary entry  Author biography  Letter |
| **Numeracy** | Place value / Addition and Subtraction/ Multiplication/ Division / Fractions | Addition/subtraction/  multiplications/division  Fractions/  measurement/  geometry/Stats | Place value / Addition and Subtraction/ Multiplication/ Division | Fractions/ measurement/ geometry/Stats | Place value / Addition and Subtraction/ Multiplication/ Division/ measurement |  |
| **Science** | Rocks | Rocks | Light | Forces and magnets | Plants | Humans |
| **Art** | Cave Art | Silhouette – Pyramids Shading using different media (warm and cold colours)  Creating a collage. Create a collage using overlapping and layering | Sketching / collage |  |  |  |
| **DT** | Celtic shields | Model of a roundhouse  3D model of Skara Brae | Creating block prints using impressed techniques (tote bag) | Papyrus  Clay models  Mummifying apples  Sarcophagus (clay) |  |  |
| **History** | Describe key events using historical vocabulary  Research - What would you like to know about the Stone Age/ Iron Age? Create questions as a class  Discuss differences between modern and prehistoric tools | Discuss different homes  Describe Stone Age aretfacts |  | Early civilisations and their acheivemts  Hieroglyphics -Papyrus  The importance of the River Nile | Biography of Sir Titus Salt  History of Saltaire | Biography of Sir Titus Salt  History of Saltaire |
| **Geography** | Locate Stonehenge | Locate Skara Brae |  | Ancient Egypt  Use maps/ atlases  Physical and human features – river Nile | Locate UK/ England/ Bradford/ Saltaire in an atlas Identify physical and human features | Locate UK/ England/ Bradford/ Saltaire in an atlas Identify physical and human features |
| **RE** | Big Question: How do believers use symbolism to show their beliefs?  Concepts: Remembrance, Tradition (remembering) , Peace, Sacrifice, Symbolism, Imagery  Identity, Community, Belonging | | Big Question: How do faith communities demonstrate what is sacred?  Concepts: Charity, Sacredness, Ritual, Identity, Community, Belonging, Journey, Sacred text | | Big Question: What do different people believe about God?  Concepts: God/gods, Life after death, Sacrifice, Soul, Authority  Journey, Family, Worship, Morality, Forgiveness, Faith,  Responsibility | |
| **Music** |  | Christmas songs / stringed, wind and percussion instruments (Ancient Egypt) | Charanga – Unit three- Three Little Birds | Charanga - The Dragon Song | Charanga - Bringing Us together |  |
| **PSHCE** | Relationships | Relationships | Risk | Health | Citizenship | Identity |
| **PE** | Basic Skills  Athletics | Gym / Invasions games  /Swimming | Games – Striking/Fielding  Dance/Swimming | Fitness/ Netball  Fitness / Swimming | Gym / Invasions games  /Swimming | Athletics/Gym/Swimming |
| **Computing** | Google Classroom   Coding | Typing | Research about the history of Saltaire  Research cost of the trip  Create an advert/ leaflet about Saltaire | | Online Safety |  |
| **MFL- Spanish** | Numbers and formal greetings | Colours, toys and Christmas | Weather | Food | Daily routine - homes | Animals |