



Prevent Policy

NB The Prevent initiative is currently under review with online engagement events taking place <https://www.gov.uk/government/news/independent-review-of-prevent-launches-online-engagement-events> (not to go into the actual policy)

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

Educate Against Hate – <https://educateagainsthate.com/> is an important government website that provide advice and information about protecting children from extremism and radicalisation. Please note the yellow posters around school

Lidget Green Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff has learned that recognising and safeguarding against radicalisation and extremism is very similar to safeguarding against any other vulnerability in today's society. The Prevent Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

This Policy links to the following School policies:

- Safeguarding and Child Protection Policy;
- Anti-bullying Policy
- Behaviour Management Policy
- Online Safety Policy
- Spiritual, Moral, Social and Cultural Development Policy

The following national guidelines should also be read when working with this policy:

- PREVENT Strategy HM Government
- Keeping Children Safe in Education DfE 2020
- Working Together to Safeguard Children HM Government.

Protecting Children from Extremism ('Prevent')

Schools have a duty to their children to develop them as good citizens who can recognise, resist and repudiate extremism.

DfE advice on Spiritual, Moral, Cultural and Social development (November 2014) affirms that "pupils must be encouraged to regard people of all faiths, races and cultures with respect and tolerance." This is part of an obligation to meet the requirements of s78 of the Education Act 2002,

and schools are “inspected and assessed on their measures to protect their pupils from extremist material” (*Tackling Extremism in the UK*).

What is extremism?

The *Prevent Duty Guidance in England and Wales 2015* defines extremism as “vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.”

What is expected of schools?

Schools are expected to fulfil their ‘Prevent’ duties in three ways:

1. By teaching the fundamental values explicitly, and by exemplifying them within the school community and the way it functions;
2. By being aware of signs that members of the school community may be vulnerable to being led to support terrorism and extremist ideologies;
3. By responding appropriately if children show indications that they are vulnerable or at risk.

What do we do at Lidget Green?

- Prevent awareness is an integral part of safeguarding training; the DSL attends regular updates and disseminates this in safeguarding training.
- The school practises Safer Recruitment and has in place a Code of Conduct for staff behaviour. All staff and pupils have to sign Acceptable Use policies to be able to use ICT equipment.
- Robust Online Safety monitoring screens the use of the internet and social media for sites and terms that could relate to extremist material. All school equipment, including staff laptops when used out of school, and school email is covered.
- Our attendance policy aims to stop parents taking children out of school, and potentially out of the country, during term time and we fine parents to discourage this practice. If we learn that parents still intend to travel, we do our utmost to verify intentions and travel plans.
- It is recognised that Governors are a vital component of the school’s ‘Prevent’ role, and that their understanding of the purpose and nature of work to safeguard against extremism is integral to maintaining strong, positive and trusting bonds between school and community.
- Teaching and exemplifying the Fundamental Values
 - Democracy is exemplified for the younger children through things such as class voting and celebrating or taking part in national ceremonies and celebrations. Older pupils learn about democratic institutions such as Parliament and visit institutions such as the town hall council chamber. There is a strong School Council, in which pupils stand for election and make their own speeches.
 - Respect for the rule of law is supported by the school’s own codes of conduct and the high standards expected. Older children learn about the courts and workings of the justice system. We work with the police; they visit the school regularly to work with children and to offer information to families.
 - Individual liberty is valued through the recognition of different points of view and interests, and an approach to behaviour based on understanding the importance and effects of the choices we make as individuals. It is important to us that children are

confident to discuss issues and that staff are confident to manage potentially sensitive or challenging conversations. Avoiding difficult subjects does not address them, and misses opportunities to correct misunderstandings.

- Mutual respect and tolerance are key to the ethos of the school and is modelled by staff throughout the day and taught explicitly in PSHE and R.E. and when the theme occurs across other curriculum subjects.
- There are also many life-skills and attributes taught by school that contribute towards children staying safe. These include:
 - the ability to think critically and discuss and debate issues
 - a focus on building resilience and a strong moral compass
 - an understanding of Online Safety and the need to be careful when online or using social media.
 - The sense of being part of a larger community, of which we are proud and in which we play a useful part, is also developed through a range of events and opportunities such as visits to the Peace museum, Remembrance Day commemoration, supporting local and national charities, supporting national events such as the Olympics, Royal celebrations etc.

Review and Quality Control

School uses the Local Authority School Self-Assessment audit tool for Prevent and addresses any issues through the School Development Plan.

The Prevent Strategy

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf

Promoting British values as part of SMSC in

schools https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

Online Safety – Protecting our children from Radicalisation and Extremism

http://www.saferinternet.org.uk/Content/Childnet/SaferInternetCentre/downloads/Online_Safety_-_LSCB_bulletin_-_Radicalisation.pdf

To report any suspicion of terrorist threat or extremist material online:

<https://www.gov.uk/terrorism-national-emergency/reporting-suspected-terrorism>