**How to Help Your Child at Home**

Year 6 Spring Term 2022

Happy New Year – We hope you’ve had a lovely break!

Welcome back to another exciting term in Year 6. During this term the children will be engaged in a variety of challenging and engaging learning opportunities and it promises to be a very busy time. This term is very important for Year 6 children as they approach the mid-point of their final year in primary school. Please ensure your child comes to school ready to learn every day!

***Mrs Akhtar, Mr Mahmood and Mrs Bashir***

**Booster Sessions:** Selected Year 6 children will be invited to attend the ‘Booster Sessions’ which will be taking place after school on a Tuesday and Thursday between 3.15-4.00pm. If your child is selected, it is extremely important for them to attend **ALL** the sessions in order to prepare them for the KS2 SATs and secondary school in September. The sessions will be led by the year 6 teachers.

**SATs revision:** Some parents have asked about helping their child prepare for SATs at home. The best way to help your child is to support them in the homework that is set by the class teacher. The school is in the process of ordering KS2 SATs revision books from CGP to help children with their maths, reading and SPaG. Further details will be sent out to allow you to purchase these from the school.

**Uniform reminder:** Some children are not wearing the correct uniform every day. Children may come to school in their PE kits when they have indoor or outdoor PE. All other days, children should come to school in full uniform which includes black shoes. If they have a sports club or competition, they should bring their PE kit in a bag to change into.

**Class Dojo:** Some parents are still not signed up for Class Dojo. Important reminders are sent out regularly via class dojo and it is a great way for us to keep in touch with you and vice versa. So, if you have not done so, please sign up.

**Dates for your diary:**

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| Half term holiday: | | Finish: Friday 18thh February  Return: Monday 28th February | |
| Easter Holiday: | | Finish: Friday 8th April  Return: Monday 25th April | |
| May Bank Holiday & Teacher Training Day | | Monday 2nd May  Tuesday 3rd May | |
| SATs: | | Monday 9th - Thursday 12thh May | |
| **Curriculum Area** | **Focus for learning** | | **How you can help at home** | |
| **English** | This term we will be reading a well-known book- The Eye of the Wolf- by the French author Daniel Pennac. The story is about a boy named Africa and a captive Alaskan wolf who has only one eye: Blue Wolf. The boy and wolf communicate solely through eye contact.  Throughout the term, we will be creating a variety of different styles of writing, particularly focusing on vocabulary and punctuation. | | Discuss with your child what they have read and learned during the English lessons. Encourage your child to keep a list of new vocabulary they learn and encourage them to use it at home. You can also help your child by encouraging them to read regularly. This should include a range of fiction as well as non-fiction texts, such as leaflets, newspapers and information books. Suggest that they try a different author or genre every couple of weeks to broaden their reading experience. | |
| **Maths**  Image result for maths b&w | This term we will be focussing on: Fractions, decimals and %, algebra, statistics, graphs and time, Children will convert between different units of measure including length and capacity. They will also learn about the properties of shapes including circles and finding the circumference, radius and diameter of different sized circles. We will be combining all areas of knowledge to do some problem solving. | | Please practise times table multiplication and division facts with your child as it is extremely important that they are confident in this area. Please also help your child use their mental maths skills effectively in everyday contexts e.g. calculating money when shopping, telling the time and finding the differences in timetables, converting units of measurement when cooking or travelling. | |
| Microscope 20clipart | Clipart library - Free Clipart ImagesRelated image**Science** | We will be investigating living things and exploring the theory of evolution - the process by which living things can gradually change over time.  During this topic we will begin to understand why adaptation is important to the survival of species and carry out an investigation to find which beak has the best shape for picking up different kinds of food and will ultimately survive. | | You can help your child by asking them to explain what evolution is and how Charles Darwin explained the scientific theory of natural selection. | |
| **R.E.** | In R.E. we will be discussing the “How does growing up bring responsibilities and commitments?” and looking at the different expectations for children and adults in different faiths and cultures. | | Talk about your own experiences about growing up, particularly in relation to the ages at which you were allowed or expected to do different things | |
| Image result for fitness clip art b&w**P.E.** | Netball: Children will learn to develop good shooting, blocking/defending and post moves. Children will learn the importance of teamwork in sports. | | Remember to keep active with your child. Encourage them to exercise at home or go for a walk instead of travelling in the car. | |
| **Topic**  Image result for scissors clipart b&w -zoneRelated imageImage result for hammer clipart b&w -zoneImage result for painting clipart b&w -zoneImage result for history  clipart b&w -zone | This term we will focus on our new topic- The Early Islamic civilization, including a study of Baghdad-900AD.  Children will understand why the Islamic civilisation started where it did in the world and the importance Baghdad played during this period. | | Ask your children to share the knowledge they gain during each lesson. Can they:  Explain what Mesopotamia was?  What the city of Baghdad would have looked like in AD 900?  Why did people come to Baghdad during this time? | |
| http://users.wpi.edu/~mmurphy/images/spanish.png**Spanish** | This term we will be learning vocabulary for key shapes and use the alphabet to spell names. We will also recap what we have learned in order to hold conversations in Spanish. | | Ask your child about the vocabulary they have learned. Can they teach you it? Can they ask you a question in Spanish? | |
| **Computing**  Image result for computer coding clipart b&w -zone | The children will continue to work as Digital Data Handlers creating Google sheets and Google docs.  Children will also look at issues online that might make them or others feel sad, worried, uncomfortable or frightened. They will explore examples of how they might get help, both on and offline. | | Talk to your children about how they use their devices at home and what apps they are using online. Ask them and remind them about how to keep safe online. | |
| **PSHE**  Image result for pshe | This half-term children will be learning about drugs, alcohol and tobacco. Children will learn about the dangers of drugs and the damage they cause to our bodies.  Children will explore ways they should respond to someone who offers them any form of illegal or age-inappropriate drugs and how to ask for help. | | Discuss with your child the dangers of drugs, including alcohol, smoking and vaping. Share with them the difference between legal and illegal drugs and that even legal drugs taken by the wrong person or in the wrong way can be dangerous. | |