

Behaviour and Safety

Whole school behaviour policy with rewards/sanctions: green /yellow/red card system with warnings, house points

Meetings with parents and pupils regarding consistent low-level behaviour and more serious behaviours in-line with our behaviour policy.

Personalised behaviour charts for children who have identified need.

Lunchtime club & Break time club for children with behavioural and medical needs.

PHSCE/On line safety teaching in curriculum about safety as well as specialised sessions for specific Year groups.eg Year 5 Fire safety.

Child protection –DSL/DDSLs & named person

Pupil Voice

School Council- Children voted in by pupils

Pupil surveys and suggestions

Playtime pals

Parent Liaison

Support with family issues, support for children in need

Parents' consultation evenings twice a year

Parent Teacher Association

New Parent Meetings

School Workforce

Pupil jobs to develop work ethic, promote responsibility, develop social skills and confidence and to provide support for pupils at more unstructured times

Learning mentors

Learning mentors deliver tailored 1:1 and group work sessions to address pupil's identified needs. This may be related to health, emotional well-being, relationships, learning attitudes, removing barriers to a pupils learning or trauma related.

Mental Health & Well Being

Support for children who maybe struggling with anxiety and stress which may be affecting their wellbeing and hence learning in school.

Inclusion Provision 2022-23



Learning Together

New to English Provision

2x N2E Teaching Assistants work on vocabulary development and encouraging parents to become involved with school life

Trips & Residential visits

Subsidised trips and residential to build social skills widen life experiences and promote pupils independence

Extra staffing as appropriate to ensure all pupils are able to attend and access these.

Special Educational Needs

Quality first Teaching with differentiation

Designated SENCO and SEN Liaison Officer

Early identification of need

Meetings with parents, teachers and support staff

Collaborative work with external services and professionals

Medical needs of pupils overseen & intervention if needed

A wide range of intervention and support programmes running in school

Personalised timetables where appropriate with alternative provision

Links with local special schools

Transition arrangements with secondary schools

Hygiene room and lift

Monday & Friday Morning Nurture Breakfast Club

Settling down time for vulnerable children. A time to share nutritious breakfast and time with the learning mentors in a groups.

After School Clubs

Many free/ subsidised clubs to develop social skills and provide opportunities for learning outside the curriculum e.g. ICT club, Spanish club, football, cricket and boxercise/dance

Transition

Home visits

Accompany parents of SEND pupils when visiting secondary to make informed choices

Supported visits on Secondary transition events for pupils

Transition programme run by inclusion team in year six

Supported and planned programme of transition for pupils moving school midyear as appropriate