**How to Help Your Child at Home**

Year One Autumn Term 2022

Dear Parents and Carers,

Our authors for the first half term are ‘The Grimm Brothers’ and their stories will be linked to most of our reading and English work. In the second half term our author focus will be ‘Julia Donaldson.’ We have a creative approach to learning and these topics will span across all curriculum areas. Below, we have provided a brief overview of the learning that your child will engage in over the Autumn term. We hope you find this both useful and informative.

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| **Curriculum Area** | **Focus for learning** | **How you can help at home** |
| **English** | **Speaking and Listening:**  To develop speaking and listening, children have a variety of classroom and independent activities. Children will be given the opportunity to develop their confidence when speaking to an audience about different topics.  **Reading and Writing:**  Reading books will be changed weekly so each child has a reading book to take home and a book from the school library. This gives them the opportunity to develop their love for reading and put their phonic knowledge to practise.  We will be using stories, poems and other texts both fiction and non-fiction as basis for our teaching in order to engage the children and provide them with a language rich curriculum. Children will write at every opportunity in order to develop their basic skills such as spelling, use of punctuation, capital letters, finger spaces and full stops. We expect the children to form each letter correctly and neatly. We will be introducing cursive handwriting towards the end of this term. | ☺ Talk to your child at home and model good conversational skills such as listening, taking turns and speaking in full sentences.  ☺ Ask your child what they have learned at school each day.  ☺ Discuss the weekly ‘Talk Topic’ at home, posted weekly on a Friday so your child can contribute to the class discussion the following week.  ☺ Please ensure your child brings their book bag to school daily with all reading books in.  ☺ Listen to your child read daily and share books together. |
| **Phonics**Image result for phonics | The use of phonics (knowledge about letters and their sounds) is really important in order to help your child to develop early reading and writing skills. We teach and learn phonics every day. We will also be learning to recognise some ‘harder to read and spell words.’ The children will be tested on their Phonics skills this year and you will receive information about this nearer the time. | ☺ Help your child sing or say the alphabet to learn the letter names.  ☺ Please help your child practise all the upper case (capital letters) and lower case letters of the alphabet using the school cursive handwriting font ( you can find this in their homework book).  ☺ Practise reading their phonics book every day. |
| **Maths**  Image result for maths b&w | This term we will be learning about number with a particular focus on place value and counting forwards and backwards up to and beyond 100. Also, we will be looking at basic addition and subtraction skills. Multiplication and division are part of the Year 1 curriculum and we are developing knowledge of the 2, 10 and 5 times tables this term. | ☺ Help your child to recognise the numbers 0 to 100 and spot numbers when you are out and about.  ☺ Encourage your child to count – how many cars in the car park, how many steps between your house and school, how many houses in your street. |
| Microscope 20clipart | Clipart library - Free Clipart ImagesRelated image**Science** | Our Science topics this term will be Materials and Seasons. The Materials unit is linked to the materials we explore daily. It also links to our topic as we explore which house would be best to keep out the big bad pig. This will help to develop the children's understanding of how we use different materials around us. | ☺Talk about objects at home and in the outdoor environment and what materials they are made from. |
| **R.E.** | We will be looking at various festivals throughout this term including the Harvest Festival, Diwali and Christmas. and looking at how different religions celebrate each festival and discussing the differences and similarities between them.  We will focus on the identity key concept (All about me) which also links to PSHE so children can build an understanding of who they are and find things out about themselves and others. They will learn about looking after the environment both inside and out and learning class rules. | ☺ Ask your child about the different festivals they are learning about, and talk how we must learn to respect each other. |
| **Image result for fitness clip art b&wP.E.** | This term the children will be exploring the different ways that we can move, balance, sequence, throw and catch both indoors and outdoors. Also, we’ll explore the different shapes our bodies can make through dance and movement in our PE lessons. | ☺ Praise your child as they explore new ways of balancing, travelling, such as hopping or skipping.  ☺ Practise holding and using scissors effectively at home. |
| **Topic**  Image result for scissors clipart b&w -zoneRelated imageImage result for hammer clipart b&w -zoneImage result for painting clipart b&w -zoneImage result for history  clipart b&w -zone | **History and Geography:**  This half term we will be looking at personal history. The children will talk about who is in their family and how as they grow older they are able to do different things. This links to our growth mindset ethos.  This term we will also be learning about significant historical events that have happened in England, such the Gunpowder Plot. | ☺ Talk to the children about your family and what they were like when they were younger.  ☺ Research some of the events we are learning about in school to help your child on their learning journey. |
| **Music** | **Music**  Children will be introduced to new songs where they will be learning how to sing with a focus on the rhythm, tempo and beat of the song. | ☺ If you are listening to songs at home, practise keeping up with the beat. |
| **PSHE** | **PSHE**  Children will be learning about healthy foods, keeping safe and managing risks. | ☺ Talk to your child about a balanced diet and making healthy choices.  ☺ Talk to your child about what a stranger is. |