**How to Help Your Child at Home**

Year 3 Autumn Term 2022

Dear Parents and Carers,

Welcome back to all our families and friends from Miss Hussain, Miss Gul, Miss Harris and Mrs Hassan. We want to say a big thank you to all of you for your continuous support. Please ensure that your child arrives to school early enough for registration and that they bring their schoolbags every day.

**Please, try to read with your child whenever possible and help them practise their 2,3,4,5,6 and 8 times tables.**

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| **Curriculum Area** | **Focus for learning** | **How you can help at home** |
| **English** | As part of our English work, the children will be reading a wide range of texts. This term’s story is Stone Age Boy and we will be focusing on descriptive language, handwriting and punctuation.  The children will focus on writing descriptions. | Help your child to talk about what they are learning; encourage them to explain in full sentences and using new words they have learnt.  Do the ‘Talk Topic’ homework with your child.  Use a wide range of adjectives (describing words) to describe people, objects and scenery.  Read with your child at least four times a week – the more the better!. |
| **Maths**  Image result for maths b&w | The children will focus on developing their mathematical skills in the following areas; place value, addition and subtraction, multiplication, division, fractions and geometry. | ☺ Help your child to recognise the value of 3-digit numbers.  ☺Help your child to practise the 3, 4 and 8 times tables, and related division facts so they can become times tables champions.  ☺ Help your child recognise fractions of shapes.  Scan the QR code to play the interactive maths game ‘Hit the Button’ – The games, which are against the clock, challenge and develop a child’s mental maths skills. |
| Microscope 20clipart | Clipart library - Free Clipart ImagesRelated image**Science** | Our Science topic this term is Animals and Humans. We will be learning about our bodies - how our bodies work and how we can look after them. | Use books and websites to research information about different animals and compare these to humans.  Talk to your child about healthy eating. |
| **R.E.** | We will be looking at Christianity, Islam and Judaism with a focus on creation stories and looking after our world. | If you have a faith, discuss this with your child so they can share information in class. |
| **Image result for fitness clip art b&wP.E.** | Fitness and Athletics | Try to introduce your child to outdoor activities and hobbies. Encourage them to play outdoors and be more active. |
| **Topic**  Image result for scissors clipart b&w -zoneRelated imageImage result for hammer clipart b&w -zoneImage result for painting clipart b&w -zoneImage result for history  clipart b&w -zone | As historians we will be learning about Prehistoric Britain. At the beginning we will learn about the Stone Age and we will do activities relevant to the topic.  Next, we will learn about the Bronze age and how people lived in Britain during those days.  Lastly, we will find out about the Iron Age. | Find out about life in Britain during the Stone Age, Bronze Age and Iron Age.    Encourage your child to locate Great Britain and cities of the UK using an atlas or maps on the Internet. |
| http://users.wpi.edu/~mmurphy/images/spanish.png**Spanish** | To learn basic sentences describing ourselves and others. | Encourage your child to share the Spanish they have learned in class. There are a lot of Spanish children’s songs on Youtube. Try looking for ‘Basho and Friends Spanish’. |
| **Computing**  Image result for computer coding clipart b&w -zone | This year in Computing children will learn how to carry out research. We will link our research to our science topic.  The children will use what they have learnt to create an informative poster about the Stone Age.  Our online safety topic is ‘self- image and identity’. Discussions around what kind of information should and should not be shared online will take place. | Talk to your child about online safety and how important that is when they use the internet.  Make sure that your child uses secure and safe websites that are appropriate to their age. |