**How to Help Your Child at Home**

**Year 5 Autumn Term 2022**

Dear Parents,

It will really help to talk about what your child is learning at school – they may be able to explain something new to you at home but also may have further questions to deepen their learning. Therefore, it is a good idea to allow them to research if they are unsure of something and use their homework book as a log of their learning. Please encourage your child to complete homework, especially spellings and times tables, offering support when needed.

Frequent reading sessions at home with a parent are key to your child’s success in reading, but also in many other areas of the curriculum. In school we use an on-line reading platform - ReadingPlus – which tailors the texts and comprehension questions to individual needs of the children. We use this website at school but it would be extremely beneficial if your child could use it at home. As far as the reading logs are concerned, we are now using the Reading Records to log in what the children have read. Shared reading and discussions are very helpful. Ask your child to read aloud with expression and to talk about the characters in the story, the plot and what might happen next.

Praise your child for good behaviour and achievement. If you have any issues or concerns, please do not hesitate to contact us via ClassDojo, talk to us at the door at home time or make an appointment through the school office. We are looking forward to a very positive and rewarding year where we can all work co-operatively to enable your child to reach their full potential.

Thank you,

Year 5 teachers

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| **Curriculum Area** | **Focus for learning** | **How you can help at home** |
| **English** | As our class texts, we will be reading ‘Friend or Foe’ and ‘Oranges in No Man’s Land.’ Children will be learning how to write a diary entry, character description and a story. The grammar focus for this unit of work includes exploring word classes, speech, relative clauses and descriptive language. | When reading books, pay attention to how the language is used to show emotions and how the choice of vocabulary affects the meaning. To help with vocabulary and writing, encourage children to jot down any interesting words or phrases that they like and could later incorporate in their own writing. |
| **Maths**  **Image result for maths b&w** | At the start, we will be revising numbers and place value. This will include reading, writing, ordering and rounding numbers. We will then move onto adding, subtracting, multiplying and dividing numbers. These are very important skills that if not learnt may hinder children’s ability so solve word problems. | Encourage your child to practise number bonds (to 100) and times tables. Use the ‘Times table Rockstar App’ regularly to encourage fluency in knowledge and recall of times tables.  Practise adding and subtracting smaller numbers mentally, and larger numbers using the column methods. |
| **Microscope 20clipart | Clipart library - Free Clipart ImagesRelated imageScience** | Our topic for this term is Animals including Humans. Children will be generating enquires and conducting experiments to find out the answers. | Ask your child what they have done in school and discuss the experiments.  Reading non-fiction texts linked to Animals including Humans will help further develop their understanding. |
| **R.E.** | Through questions, enquiry and investigation, children will learn about Christianity and Islam. We will also explore the significance special places and look at the different pilgrimages believers make. | Discuss with your child what they have learnt about different faiths. |
| **Image result for fitness clip art b&wP.E.** | We will be looking at skills needed to play basketball, hockey and fitness. | Please check that your child comes in the correct PE kit.  Discuss with your child what skills they have learnt in PE. |
| **Topic**  **Image result for scissors clipart b&w -zoneRelated imageImage result for hammer clipart b&w -zoneImage result for painting clipart b&w -zoneImage result for history  clipart b&w -zone** | We will be looking at conflicts with a focus on World War II as key event in history. Children will learn to put key events on a timeline, talk about evacuation and the role of women during the war. | Question children on what they have learnt and encourage wider reading around the topic. Watch films and programmes aimed at children and related to the topic |
| **http://users.wpi.edu/~mmurphy/images/spanish.pngSpanish** | We will revise numbers, colours and how to greet each other in Spanish. In addition, we will learn to express how we feel and to describe family members. | Can you speak Spanish? If not, why not ask your child to teach you some of the vocabulary? |
| **Computing**  **Image result for computer coding clipart b&w -zone** | We will be learning about the basics of coding in Scratch. We will create simple programs and games. | Your child will be provided with a login and a password. Encourage your child to log in at home, look at what they have done in school and maybe design a game of their own. |
| **Art and DT**  **Palette Brush Art - Free vector graphic on Pixabay** | We will be linking out Art and DT to our topic and creating clay sculptures and William Morris inspired prints. We will also re-create scenes from the Blitz. | You could support your child with research at home, collate images and discuss the techniques and colours used to create the artwork. |