

Reporting PE and sport premium grant expenditure

Submission Id : sBs2VeZhnc2024-07-18, 11:03 AM

Submission Status : NOT SUBMITTED

 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Academy

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?

20780

Does the school have any unspent funding from its allocation for the current academic year?

No

If yes, how much?

Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

How much funding has been spent on coaching staff? 20780

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? No

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

No

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

No

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

No

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

How has your school's spending increased pupil PE and sport activity levels?

All pupils engage in at least 30 minutes of physical activity per day, many engage in more than this daily. More pupils are encouraged to take part in PE and Sport Activities. We offer a wider range of sports to all children.

How has your school's spending increased staff training and continued professional development (CPD)?

Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved 100% of pupil's attainment in PE.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The investment of sports premium funding in CPD has had a sustained and transformative impact on staff expertise in our school. Staff are empowered with a secure knowledge, innovative teaching strategies, and skills in delivering PE. This commitment to professional growth has fostered a culture of continuous improvement, ensuring that our staff are well-equipped to deliver high-quality sports instruction. PE lessons are more engaging, inclusive, and effective, benefiting all pupils across school

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

contributing to their overall well-being and academic success.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

32.2

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	31.28
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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	0
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Section 8 of 9 - declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
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2. I confirm that:	the reported spending detailed within this return will be published on our school's website
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3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	1 to 2 hours
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How long did this form take you to complete?	1 to 2 hours
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In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took significantly less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

No