

All units have 6 lessons. Additional celebration lessons are optional lessons which you can choose to include in the stated half-terms. See [here](#) for more information about these lessons.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS (Rec)	<u>Time to celebrate*</u>	<u>What makes us special?</u>	<u>What are special times?</u>	<u>Why are some places special?</u>	What makes the world special?	Why are some things special?	Why are some stories special?
	Adaptable	Christian	Hindu, Christian	Christian, Muslim	Christian	Christian, Jewish	Christian, Muslim
Year 1	Respectful R&W (1 lesson)	<u>How did the world begin?</u>	<u>What do some people believe God looks like?</u>	<u>What is God's job?</u>	<u>Why should we care for the world?</u>	<u>How do we know that new babies are special?</u>	<u>Why should we care for others?</u>
		Christian, Jewish, Hindu	Christian, Hindu, Muslim Additional celebration lesson: Why is Christmas important to many Christians?	Jewish, Zoroastrianist, Muslim, Hindu, Christian	Jewish, Muslim, Hindu, Jain, Humanist Additional celebration lesson: Coming soon!	Muslim, Hindu, Christian, Humanist	Sikh, Christian, Jewish, Muslim, Humanist
Year 2		<u>Why do we need to give thanks?</u>	<u>What do candles mean to people?</u>	<u>How do we know some people feel a special connection to a god?. Would you be able to change it in any place you can find it?</u>	<u>What is a prophet?</u>	<u>How do some people talk to God?</u>	<u>Where do some people talk to God?</u>
		Hindu, Christian, Humanist	Christian, Hindu, Jewish Additional celebration lesson: What can light mean at Christmas?	Sikh, Muslim, Christian, Jewish, Hindu	Christian, Muslim, Jewish, Sikh Additional celebration lesson: Coming soon!	Muslim, Jewish, Hindu	Hindu, Alevi, Muslim, Sikh

\*The Time to celebrate unit has been designed to be used throughout the school year to celebrate festivals or celebrations relevant to your school community.

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Respectful R&W (1 lesson)	<u>What makes us human?</u>	<u>Where do our morals come from?</u>	<u>Is scripture central to religion?</u>	<u>What happens if we do wrong?</u>	<u>Why is water symbolic?</u>	<u>Why is fire used ceremonially?</u>
		Hindu, Christian, Buddhist, Humanist	Christian/Jewish, Buddhist, Muslim, Hindu, Humanist  Additional celebration lesson: <i>Why do many Christians think that Christmas is good news?</i>	Jewish, Muslim, Christian,	Hindu, Muslim, Humanist, Christian, Jewish  Additional celebration lesson: Coming soon!	Christian, Sikh, Muslim, Shinto	Hindu/Sikh, Zoroastrianist
<u>Are all religions equal?</u>		<u>What makes some texts sacred?</u>	<u>Just how important are our beliefs?</u>	<u>Who was Jesus really?</u>	<u>Why is the Bible the best-selling book of all time?</u>	<u>Does the language of scripture matter?</u>	
Year 4		Bahá'í, Sikh, Hindu	Sikh, Hindu, Buddhist  Additional celebration lesson: <i>How is Christmas part of a bigger story?</i>	Sikh, Muslim, Jewish, Hindu, Christian	Christian, Jewish, Muslim  Additional celebration lesson: Coming soon!	Christian	Christian, Muslim, Jewish

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Year 5	Respectful R&W (1 lesson)	<p><u>Why do people have to stand up for what they believe in?</u></p> <p>Christian, Muslim, Sikh</p>	<p><u>Why doesn't Christianity always look the same?</u></p> <p>Christian</p> <p>Additional celebration lesson: <i>Why do some people use different names for Jesus?</i></p>	<p><u>What happens when we die? (Part 1)</u></p> <p>Jewish, Christian, Muslim Humanist</p>	<p><u>What happens when we die? (Part 2)</u></p> <p>Hindu, Buddhist, Sikh</p> <p>Additional celebration lesson: Coming soon!</p>	<p><u>Who should get to be in charge?</u></p> <p>Muslim, Sikh, Christian</p>	<p><u>Why are some places in the world significant to believers?</u></p> <p>Christian, Jewish, Buddhist, Muslim, Sikh and Hindu</p>
Year 6		<p><u>Why does religion look different around the world? (Part 1)</u></p> <p>Jewish, Muslim, Christian</p>	<p><u>Why does religion look different around the world? (Part 2)</u></p> <p>Hindu, Sikh, Buddhist, Jain</p> <p>Additional celebration lesson: <i>Who celebrates Christmas?</i></p>	<p><u>Why is it better to be there in person?</u></p> <p>Muslim, Jewish, Christian, Humanist</p>	<p><u>Why is there suffering? (Part 1)</u></p> <p>Jewish, Christian, Zoroastrianist, Buddhist</p> <p>Additional celebration lesson: Coming soon!</p>	<p><u>Why is there suffering? (Part 2)</u></p> <p>Shinto, Buddhist, Sikh Humanist</p>	<p><u>What place does religion have in our world today?</u></p> <p>Multiple worldviews</p>