	Au1	Au2	Sp1	Sp2	Su1	\$u2
Theme	Mills, machines and manufacturing	LIfe in Early Britain	Magical, Memorable Yorkshire	Tomb Raider	The Great British Sales Pitch	Super Science Stories
Experie nces	Wool Trade Little Germany Roberts/Lister Park Industrial Museum	Rocks and soils workshop – Cliffe Castle	Visit to local landmark or place of interest	Travelling back in time to Howard Carter's dig Mummifying tomatoes Museum visit- Cliffe Castle, Leeds Museum		
Scienc e	Plants - looking at seed dispersal	Rocks	<ul> <li>Animals inc. Humans</li> <li>The job of the skeleton is to protect, support and move our bodies</li> <li>The job of the muscles is to support and move our bodies</li> <li>Animals cannot make their own food (unlike plants). They need to eat healthily to thrive and survive</li> </ul>	Plants - observing flowers (outside); planting things to grow for summer term	Plants - observing flowers (outside); planting things that will grow in a short space of time Rocks - Catching up from it not being done in Aut 2	Plants - observing flowers (outside); harvesting plants Forces Light Put lots of investigations in here. Use stories to structure it.
Geogr aphy	Locating mills around Bradford on maps.		<ul> <li>Where can I make memories in Yorkshire?</li> <li>Locate and be able to talk about the region of Yorkshire: <ul> <li>Yorkshire has regions of farming and regions of industry</li> <li>Yorkshire has a huge variety of physical features</li> <li>There are many places to make magical memories in Yorkshire</li> <li>Use the 8 Points of the compass to talk about where things are.</li> </ul> </li> </ul>		<ul> <li>What are the regions of the UK and what are they like?</li> <li>What is the second best region of the UK?</li> <li>The UK has a number of geographical regions</li> <li>Each of them is quite different - Human and physical</li> <li>Each region contains different counties, cities, mountains, hills and rivers</li> </ul>	
History	How did Bradford become a rich city?	<ul> <li>Prehistoric Britain</li> <li>People in early Britain did not write things down.</li> <li>Life in Britain changed a lot over 3000 years</li> <li>We can find out lots about life in Prehistoric Britain by visiting places in the UK</li> </ul>		<ul> <li>Ancient Egypt -</li> <li>We know lots about AE because they wrote things down</li> <li>The tombs and pyramids tell us a lot about the AE.</li> <li>Howard Carter discovered the tomb of a world famous king</li> </ul>		
Art	Ine River Aire (PTBFB)         Explore weaving to create the River Aire, use different materials & textures Discuss use of cool colours and mood.       Image: Cool colours and mood.         Rocks & Fossils and mood.       Explore printing skills. Use a biro pen to score fossil patterns into a polystyrene sheet. Use ink and rollers to print.         Children create their own fossils - Press natural objects, sticks/shells into clay.	<b>Ihe Stone Age</b> Paint on different natural surfaces, stone, bark etc.         Use natural materials & tools E.g. pigments, charcoal, twigs, stones.         Image: The Stone Age:         To create rock art prints influenced by prehistoric art. To use collage and atomisers to create prehistoric prints onto stones		Alaa Awad Pastel Mural Ancient Egypt Create an Egyptian setting/pharaoh through collage. Use varying media to create texture and a range of tools to create pattern.		
DT		<b>Textiles</b> Making stone age tunics. Applique using cross stitch		Pneumatic System Making an Egyptian sarcophagus with a mummy coming out.	Optional- Gardening bags	<b>Cooking</b> Bake Rock Cakes Design and make three different rock cakes e.g raisins, dark chocolate chip and coconut. Design and make a packaging for them- using nets.