



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> -Renew Pe planning subscription -Renew Enrich outdoor learning subscription -Renew Junior Jam -Children to take part in after school clubs and competitions outside of school -Lunch time sports club -Opal schools 	<p>By renewing PE programs such as PE planning, enrich outdoor learning and Junior Jam, will allow staff to have access to high-quality planning materials in order to deliver outstanding lessons. Furthermore, Children will also be able to experience outdoor learning which is something we were not covering in the PE curriculum and is a statutory part of the National Curriculum.</p> <p>Junior Jam allows children to have access to high quality coaching and skill development. This is also used as CPD for staff to enhance their own confidence in teaching the different sports and skill development.</p> <p>The establishment of after-school clubs extends the benefits of PE, allowing children to delve deeper into specific sports or physical activities. We have also tried to tackle the boredom and behavior during lunch and break times, therefore an investment in Opal Schools has been made.</p>	<p>Renewing programs will be beneficial to both staff and pupils.</p> <p>We want to ensure children are accessing afterschool clubs and taking take in competitive sport.</p> <p>Behavior has been an issue, therefore a sports clubs was created to ensure children could develop skills such as discipline, teamwork and communication.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to use Junior Jam sports coaches to deliver outdoor PE sessions and after school clubs	Teaching staff, support staff pupils – as they will take part.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£19,816 costs for coaches.
Develop staff confidence in teaching Physical education, Buy PE planning	Teaching staff delivering outstanding lessons and children developing skills	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Teaching staff will have access to high quality planning and will encourage children to access provisions outside of school to further develop skills and take part in competitive sport	
Give opportunities for competitive sport	Pupils engaging in competitive sport		The PE equipment is well maintained and safety checks have been carried out ensuring it is fit for pupils to use. Equipment has been replaced where necessary.	£800
Maintain equipment	Pupils are able to access a range of different equipment			
Outdoor learning	Pupils and staff.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The children have access to more resources to be able to practice the sports skills being taught. School have invested into Enrich outdoor learning. Staff have access to lesson plans and an online hub. Children will have access to activities such as orienteering	£700
Opal schools	CPD for staff to organize playtimes. Pupils development.	Key indicator 5: Increased participation in competitive sport.		£6000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> -Renew Pe planning subscription -Renew Enrich outdoor learning subscription -Renew Junior Jam -OPAL school -Children to take part in after school clubs and competitions outside of school -Lunch time sports club 	<p>Staff are confident in delivering indoor PE sessions and children are able to access outstanding teaching. Professional coaching as allowed children to develop their skills and compete in external competitions. Enrich has provided children with outdoor experiences, which the school were not able to offer in the past. Furthermore, an investment into OPAL schools has allowed children to be able to explore and be creative with the equipment provided. It is clear to see Children are enjoying playtimes and lunchtimes.</p>	<p>Children at Lidget Green Primary are very passionate about PE. They thoroughly enjoy learning different skills needed to play different sports. They have built a positive relationship with the sports coach from Junior Jam and are always encouraged to live a healthy lifestyle. In addition, staff have also benefited from observing Junior Jam coaches.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	32.2%	<i>Children did not have consistency as this was during COVID 19. Procedures such as lockdowns and social distancing were in place to minimize the risk of COVID spreading. Therefore, children missed out on swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	31.28%	<i>Children did not have consistency as this was during COVID 19. Procedures such as lockdowns and social distancing were in place to minimize the risk of COVID spreading. Therefore, children missed out on swimming lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>Children were new to swimming therefore learning to swim was priority.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>This would be something that could be used to enhance professional development during the next academic year.</i></p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Arsalan Mahmood Year 6 Teacher and PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>16.07.24</i>