Communication and Language

Key vocabulary:

Home, sister, brother, grandparents,

Nursery, school, teacher, classroom. We will learn to look after the toys and equipment in the nursery.

We will learn how to take turns with other children and make new friends.

We will learn how to use the toilet with adult support. I can begin to sit nicely (for Talk to your child about their day, what they have done at school today?



Me, My Family, My Nursery: Proud to be from My House



Key questions: What makes me special? Are all families the same? Who helps me at school?

<u>Literacy</u>

Our Key texts this half term will be:

- I Like it When
- You Hold Me Up
- I Like Myself
- Other texts: Books about Families, homes, starting school., feelings and our bodies.

Listening Skill. The children will be developing their listening skills this half term by to listen to stories and nursery rhymes. They will also be playing a range of listening games and activities.

You Hold Me Up

Hooks/Special Events

- Nursery showcase
- Stay and play

Personal, Social and Emotional Development

We will talk about our feelings and emotions.

We will learn about the rules and expectations of our classroom and our school: Ready, Kind (Respectful) Safe.

Please reinforce the school rules at home. Are they ready for school? Are they being kind? Are they being safe?

Maths

Getting to Know you: Build trusting relationships -Ensure children have good levels of well-being and involvement to be ready to learn.

Match, Sort and Compare: -Matching objects, match pictures and objects, sorting objects to a type, exploring sorting techniques. Identifying the numbers 1 and 2.

Shape, Space and measure

To be able to play with shapes and begin to make pictures with these. To build a simple jigsaw.

Can you help your child to sort small toys by colour, type or size? Can they say when things are the same?

Physical Development

Children will learn to use the equipment in the classroom to develop their pencil grip and other fine motor skills. The children will also use the outdoor equipment to help develop their gross motor skills.

At home you could encourage your child to be more independent with going to the toilet and washing hands.

Understanding The World

<u>People, Culture and Communities</u>- During this topic the children will be talking about their families. We will be discussing who is special to them and why. The children will be also be encourages to use the names of their family members.

<u>Past and Present</u>- The children using words such as 'now' and 'next' when they are talking about what they are doing or what they have done. They will be also be talking about themselves, their family, who they live with.

<u>The Natural World</u> The children will be learning to show respect and care for their environment. They will be talking about their home environment and school environment. The children will be exploring their world and environment through their senses. *Please* send in a picture of your child when they were a baby and one of your family to support our learning.

We look forward to sharing these pictures with the children.

Expressive arts: Our Artist inspiration this half term is **Mick Manning-** who is a children's book illustrator. We will also be focusing on Learning how to use the equipment in the creative areas. **This is How we...paint/ wear an apron, use painting**

tools. (In the creative area). This is how we use resources in the dough / creative areas.

Music- the children will be listening to music and singing nursery rhymes and songs. We will also be exploring different ways that we can move and dance to music.

Encourage your child to sing some of the songs they sing at school for you and celebrate artwork they bring home.

How can you help at home?

- The best thing you can do to support your child's learning is talk to them and play with them, talking to them about what you are doing as you go about your day.
- Please make sure you are signed up to Class Dojo and check regularly for messages.
- Help your child's learning by supporting them to come to school everyday and on time.
- Please send your child's book bag to school everyday and check in regular for letters, children's
- Once the children are settled into school we will let you know about days you can come in at drop off time and choose a story to take home and share with your child.

