

Communication and Language

Key vocabulary: Ready, Kind, Safe, Family
Home, sister, brother, grandparents,
Friends, birthday, parents

We will be learning to sit on the carpet and listen at group times. We'll join in with rhyme and stories. We will be asked and give answers to Why questions. Children will be given simple instructions to follow. There will be Lots of opportunities to talk during carpet time, group tasks, playing, and general discussions.

Talk to your child about their day, what they have done at school today?



Personal, Social and Emotional Development

We will talk about our feelings and emotions. We will learn about the rules and expectations of our classroom and our school: Ready, Kind (Respectful) Safe.

Please reinforce the school rules at home. Are they ready for school? Are they being kind? Are they being safe?

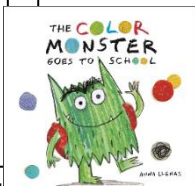
Maths

Getting to Know you: Build trusting relationships
-Ensure children have good levels of well-being and involvement to be ready to learn.

Match, Sort and Compare : -Matching objects, match pictures and objects, identify a set, sort objects to a type, exploring sorting techniques, create sorting rules, compare amounts

Talk about Measures and Patterns: Compare size, compare mass
compare capacity, explore simple patterns, copy and continue simple patterns, create simple patterns.

Can you help your child to sort socks, buttons or similar objects?



Reception Autumn 1

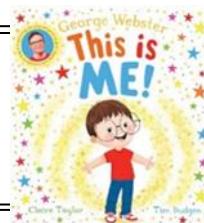
Me, My Family, My School: Proud to be from Lidget Green



**Key questions: What makes me special?
Are all families the same? Who helps me at school?**

Hooks/ Special Events

- Reception showcase
10/10/24
- School Grounds walk
- Grandparents High Tea



Physical Development

Children will learn to use the equipment in the classroom to develop their fine motor skills and outdoor equipment and PE sessions to develop their gross motor skills.

They will access PE in the Studio on a Friday. Our focus is learning about our bodies. They **do not** need a PE kit for this at this time. **At home you could encourage your child to be more independent with dressing themselves, putting on shoes and coats.**

Expressive arts: Our Artist inspiration this half term is Bradford born David Hockney's "Portrait of Mum". We will focus on Learning how to use the creative areas and create a Reception book- **This is How we...paint/ wear an apron, use painting tools. (In the creative area). This is how we use resources in the workshop area (glue, scissors, collages materials, junk modelling.** We will also be using a variety of materials to make faces and sketching self portraits and drawings of our family.
Music- we will begin class music sessions and learn about timbre, beat, pitch contour and musical story telling. We will learn songs as part of our routines as well as 'Heads Shoulders Knees and Toes'. **Sing or listen to nursery rhymes with your child and ask them to do the actions. Encourage your child to sing some of the songs they sing at school for you and celebrate artwork they bring home.**

Literacy

Our Key texts this half term will be:

- When A Dragon Goes to School)
- This is Me
- Not Now Noor
- Other texts: Books about Families, homes, starting school., feelings and our bodies.

Phonics- We will begin Little Wandle Phonics this half term. Please bring your child's book bag to school every day and practice their reading book at home with them. Please attend the Early Phonics and reading showcase at 9am 15th of October.



Understanding The World - People, Culture and Communities- Learning about the immediate area where we live in Lidget Green, Bradford and naming familiar landmarks. We will find our school and street on a map and begin to make simple maps. We will explore the school grounds. We will discuss about our families and extended families. Find out about people who help us in school. **Past and Present-** Reflecting on our personal history and understanding that people born before us are older. We will begin to learn about the idea of a timeline which will show our time in Reception-past, present and future. **The Natural World** we will learn about growth and changes in the human body. Learning about healthy eating and how the body works. introduce toothbrushing and why / how we take care of our teeth. Name and sort some materials as part of routines e.g. metal/ plastic containers in the water tray. **Please send in a picture of your child when they were a baby and one of your family to support our learning.** We look forward to sharing these pictures in class.



How can you help at home?



- Please make sure you are signed up to Class Dojo and check regularly for messages.
- Help your child's learning by supporting them to come to school everyday and on time.
- Please complete the 'All About Me Booklet' we will send home. You can stick photographs in and ask your child things. If you write the responses for them. We will share these in class and display them in the book area as they come back.
- Please send in copies of 2 photographs to support our learning. 1 of your child as a baby, 1 of your family. We will share these in class and display in an album.