



## Vocabulary

Candle Reflect  
Festival Religion  
Celebration  
Seasons changes  
Diwali Diwa

# Autumn 2: Dark and Light



## Key texts :

The Leaf Thief  
Little Glow  
Fox in the Night

## Non fiction:

What can you see in Autumn?  
Non fiction books about festivals, light, day and night and British Wildlife.

**Poetry:** I have a little Poppy

**Other texts:** The Very Helpful Hedgehog, Funny Bones, Pumpkin Soup, 5 little pumpkins, The Christmas story.



## First Hand Experiences, Hooks & Special Events

Nature scavenger hunt (over half term)  
Autumn walk  
Christmas Show - Baby Hunt

## Themes

Autumn & Winter  
Day and night  
Light sources  
Nocturnal animals/ British Wildlife  
Wildlife  
Bonfire night, Diwali, Christmas

## Communication and Language

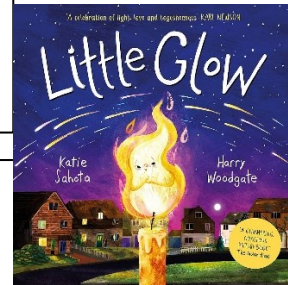
**Listening:** Listening to what peers and adults have to say. Carpet time with verbal and visual reminders to listen to others, daily and weekly songs, rhymes, music and stories

**Speaking:**

**Responding:** Responding to questions based on a text that has been read. Children discussing events in stories

## Key Questions:

Why does it get dark? What animals come out at night?  
How does the season change? Why do people celebrate?



**Expressive arts and design:** Artist- Jackson Pollock (modern abstract)

Drawing: 'Observational drawing in pencil/charcoal- pumpkin/vegetables/ leaves and conkers- using shape to represent objects.

Using Piant: Autumn colour mixing, Splatter pictures inspired by Jackson Pollock.

**Printing: Print with deliberate placement to create an image (firework pictures)** Children exploring printing tools – both natural and man made e.g. leaves and toilet roll tubes.

**Collage: Assemble prepared collage materials within a templated shape.** Leaf pictures inspired by 'Leaf man'

**Music:** Musical storytelling, louder/quieter, faster/slower, higher/lower, timbre.

Pieces: The sorcerer's apprentice by Paul Dukas.

Songs: Dem Bones, Jingle bells, Rudolph, When Santa got stuck up the chimney, Christmas show songs

**Performance:** Baby Hunt Nativity and songs and Reciting 'I have a Little Poppy' poem.



## Phonics-Autumn 2 Phase 2 graphemes

ff ll ss j v w x y z zz qu ch sh th ng nk • words with –s /s/ added at the end (hats sits) • words ending –s /z/ (his) and with –s /z/ added at the end (bags)

## New tricky words

as and has his her go no to into she push\* he of we me be <https://www.littlewandlelettersandsounds.org.uk/>

## Understanding The World

Past and present: Find out about key historical events and why and how we celebrate today. Remembrance Day, Christmas Day, Diwali. Use language of time to talk about celebrations and events in their own lives and what they have learned through books.

**People. Places and Communities:** Recognise that people have different beliefs and celebrate special times in different ways. **The Natural World:** Learn about the seasons and know it is Autumn. Children talk about the seasons and have some understanding about the changes that happen in the world. Children developing understanding of some British wildlife animal habitats and can describe them and who lives in them. Explore light sources.

## Maths- NCTEM Mastering Number:

Composition of numbers 3 & 4

Subitising within 4 (conceptual)

Comparison

More than / fewer than

Counting, ordinality and Cardinality

Counting to find out 'how many'; 1:1 correspondence; deepening understanding of 5 as a quantity' representing 5

Comparison

Shape and Space– Circles and Triangles, Shapes with 4 sides

**PSED:** Regulation: Books read around sharing, friendships, conflicts. Adults modelling resolving conflict. Adults asking children to express their feelings

**Managing Self:** Children begin to take turns and share resources and are developing patience and understanding that there is more than just them in the class.

## What can you do at home to help?

Share story books with your child and talk about the language. Stories about Autumn, walking in the woods, nocturnal animals and winter would be especially helpful.



Go on an Autumn Scavenger hunt for Autumn treasures. Bring in what you find for our class collection.

Go on a walk in the dark with your child. Talk to them about what they notice. Can they see the moon and the stars? Encourage them to use their senses. Help them to notice the changes as days get shorter and it gets darker earlier.

Enjoy festivals and celebrations together (Such as Bonfire night) and talk to children about why it is celebrated and why people mark these special days. Don't forget to share pictures with us on Dojos for points!