

## How to help at Home - Reception

### Spring 2: Seasons on the Farm

Key Questions: **What happens in the chick life cycle?** What creatures hatch from eggs? **Where does our food come from?** What animals live on a farm? How has farming changed over time?

#### Vocabulary

#### **Farm, planting, seed, seedling, growing, hatch, eggs.**

Animal names and names of their young

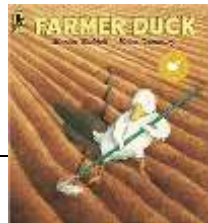
	Male	Female	Baby
<b>Cows</b>	bull	cow	calf
<b>Sheep</b>	ram	ewe	lamb
<b>Pigs</b>	boar	sow	piglet
<b>Chickens</b>	cockrel	hen	chick
<b>Goats</b>	billy	nanny	kid
<b>Ducks</b>	drake	duck	duckling

#### **Key texts :**

- Dora's eggs
- Dora's Chicks
- Farmer Duck
- Farmyard Hullabaloo
- Supertato
- The Growing Story
- The Most exciting Eid

#### **Non fiction**

- Lifecycle of a chicken,
- Spring, Lambs etc.
- A Year on the Farm.



#### **Hooks/ Special Events**

- Eggs (hatching) 24<sup>th</sup> of February – 7<sup>th</sup> match
- Mobile farm visit 14<sup>th</sup> of March

#### **What we will cover**

Farm animals, life cycle of a chicken

Names of male and female animals and their young

Farm vehicles,

Seasons- Winter / Spring

Eid and Easter



#### Key Learning:

- Know some names of young farm animals, eg. calf, lamb, piglet;
- To know where some of our food comes from e.g. potatoes grow in the ground, meat comes from animals.
- I can notice and describe some signs of spring/ changing seasons.
- I can describe changes overtime- chicks hatching and growing
- That equipment used in farming has changed over time
- I now that more machines are used on farming now than in the past
- Know that there are farms near us and that there can be farms for animals or crops. (Or both).

Expressive arts: Artist- Karin Zeller (abstract animal portrait artist)

Skills:

drawing shapes

using bold colours to fill in space



Songs and poems:

- Old Macdonald had a farm
- Winter on the farm.
- Chicken lay a little egg for me.

## Phonics

Week 1 review Phase 3: ai ee igh  
oa oo ar or ur oo ow oi ear

Week 2 review Phase 3: er air words  
with double letters longer words

Week 3 words with two or more  
digraphs

Week 4 longer words words ending  
in -ing compound words

Week 5 longer words words with s in  
the middle /z/ s words ending -s  
words with -es at end /z/

(No new Tricky words this half term-  
Review all taught so far) Secure  
spelling.

## Maths NCETM Mastering Number

### Week 1- Counting, ordinality and cardinality

Focus on the 'staircase' pattern and ordering numbers.

### Week 2: Comparison

Focus on ordering of numbers to 8.

Use language of *less than*.

### Week 3: Composition

Focus on 7.

### Week 4: Composition

Doubles – explore how some numbers can be made with 2 equal parts.

### Week 5: Composition

Sorting numbers according to attributes – odd and even numbers.

Please read your child's three day read book with them at home daily. Please also read story books to your child as often as you can.

## What can we do at home to help?

Look at food packaging with your child and find out where the food says it has come from. Talk about where different food comes from.

Visit or walk near to a farm. Talk to children about what they can see- animals, vehicles, crops.

Please share any photographs of any of these things, or other activities that you do at home on class dojo. House points are given for all home learning.

Encourage your child to write a list of farm animals they can think of and draw pictures. Do they know what the young (babies) of each animal is called?

Consider planting seeds such as sunflower seeds, or growing vegetables like tomatoes or potatoes... caring for them daily and seeing how they grow through the half term.

Read stories about farm animals and draw pictures of your favorite parts. Don't forget to label your picture and show us at school!

Notice changes in the weather and signs of spring as they happen. Look for buds starting to appear on trees and blossom. Look for lambs being